



UNIVERSITY OF SASKATCHEWAN

LOCAL EMERGENCY RESPONSE PLAN

Council of Health Science Deans

Health Sciences Building – A-D Wings

107 Wiggins Road

KEY CONTACT NUMBERS:

Municipal Emergency Response Services

911 (mobile phone)

9-911 (campus phone)

University Protective Services

306-966-5555 (mobile phone)

5555 (campus phone)

Chief Building Warden – Curtis Larson

(c) 306-227-9367 (o) 306-966-2224

Deputy Building Warden - Brad Steeves

(c) 306-222-7270 (o) 306-966-8609

Facility Manager – Darrell Shipley

(c) 306-291-3386 (o) 306-966-4141

LSC Chair – Curtis Larson

(c) 306-227-9367 (o) 306-966-2224

Evening / Weekend Contact (Curtis Larson)

(c) 306-227-9367 (o) 306-966-2224

Main Office 5D30

(o) 306-966-2637

Director of Operations – Brad Steeves

(o) 306-966-8609

Emergency Planning Manager 306-966-8741

Safety Consultant 306-966-8494

Safety Resources General Office 306-966-4675

Spill Response and Waste Management 306-966-8497

Chemical and Environmental Safety Manager 306-966-8512

Biosafety Manager 306-966-8496

Radiation Safety Manager 306-966-8494

Occupational Safety and Hygiene Manager 306-966-8511

Wellness Resources 306-966-4580

Facilities Management Division 306-966-4700

January 2016

VERSION 3.0

EMERGENCY RESPONSE PLAN AUTHORIZATION

Facility:	Academic Health Sciences Building A-D Wings – 107 Wiggins Road
Units:	Council of Health Science Deans
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Authors:			
Safety Consultant	Debbie Frattinger	X	
Unit Personnel	Curtis Larson	X	
Title	Name	Signature	Date

Authorized By:			
Director of Operations	Brad Steeves	X	
Chief Building Warden	Curtis Larson	X	
Deputy Building Warden	Brad Steeves	X	
Other			
Title	Name	Signature	Date

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I. HOW TO USE THIS PLAN

The University of Saskatchewan recognizes the need to be prepared for emergencies and disasters in order to minimize the impact on staff, students, faculty, contractors and visitors. Authority of the University of Saskatchewan Institutional Emergency Management Plan is derived from the:

[University of Saskatchewan Emergency Measures Policy 4.25](#)

Local emergency plans will ensure colleges and units are prepared to respond to emergencies at the local level. All personnel should become familiar with the local emergency response plan. Further responsibilities for specific personnel include:

- ✓ Providing orientation for new personnel
- ✓ Ensuring those you supervise are appropriately informed of this plan
- ✓ Creating more specific emergency response plans for designated areas or groups
- ✓ Creating more specific emergency response plans for fieldwork and outreach activities
- ✓ Assisting in an evacuation, lockdown or other emergency response
- ✓ Annual review of this local emergency response plan

In the event of a major emergency, the University of Saskatchewan Institutional Emergency Management Plan (and authority structure defined within) supersedes all local emergency response plans. Local emergency plans do not govern the actions of civic emergency services or supersede any applicable legislation relating to emergency measures.

To continuously improve the quality of this Local Emergency Response Plan (ERP), all personnel are encouraged to provide feedback. Please first forward your comments or suggestions to your supervisor and also to Safety Resources at 306-966-4675.

General Unit Responsibilities

Protective Services is responsible for security, emergency response and incident command on campus, 24 hours a day. Protective Service enforces the Traffic Safety Act on campus, and responds to all traffic incidents across campus.

Safety Resources provides occupational health and safety (OHS) consulting and training services, as well as assistance in developing and operationalizing Local Emergency Response Plans.

Wellness Resources provides proactive and medical ergonomic assessments, injury case management and supports the Employee Assistance Program.

Facilities Management Division provides facility maintenance services, as well as electrical and construction services for the university campus community.

Local unit managers and supervisors are responsible for providing local training and recruiting local volunteers for emergency response as well as administering and updating this ERP as necessary.

All staff is to be trained to understand and follow procedures in this ERP, and encouraged to provide input and feedback.

Protective Services and Safety Resources provide ERP training support; call 306-966-4675.

II. MEDICAL EMERGENCIES

TRAINING

First Aid Training is available directly through the College of Kinesiology.

Visit PAC Room 222 to register or inquire, or visit:

<http://recservices.usask.ca/programs-services/aquatics/cpr-first-aid/cpr-first-aid.php>

First aid training is recommended for all university personnel. First Aid training is also available through other certified first aid training service providers throughout Saskatoon. The required course for OHS legislation is a 16 to 18 hour course, which is valid for three years.

Other University safety training is provided through University Safety Resources, for courses and schedules, visit the Safety Resources website at:

<http://safetyresources.usask.ca>

In the event of a medical emergency:

Step 1: ASSESS SCENE SAFETY

- The first person on the scene should ensure the scene is free of hazards (e.g. hazardous materials, sources of hazardous energy, fire or flammable materials, violent person).
- Do not move the injured person unless there is a life threatening danger.
- Do not put yourself at undue risk.

Step 2: ASSESS SERIOUSNESS OF THE INJURY

MAJOR MEDICAL EMERGENCY

- Call **911** from a mobile phone or **9-911** from a campus telephone. Protective Services is notified immediately of all 911 calls from the University Campus and will assist on all medical emergencies and otherwise when requested.
- Be prepared to provide the nature of the emergency, exact location including the building, room number and closest entrance, your name and the phone number at which you can be reached.
- Follow the 911 operator's instructions. Do not hang up the phone until instructed to do so by the 911 operator.
- University Protective Services will meet emergency vehicles at the university and or building entrance to bring them quickly to the site.

MINOR MEDICAL EMERGENCY

- For medical situations that do not initially appear to require emergency services but may be serious, (e.g. fainting or seizures), call Protective Services at 306-966-5555.
- For less serious injuries (e.g. cuts, minor punctures, bites, pinches, contusions, scrapes, sprains, strains, spasms), first aiders should use their best judgment in following standard first aid practices. Seek assistance from trained first aid providers as needed.

Step 3: ADMINISTER FIRST AID

- Retrieve a first aid kit from a designated location, see list below.
- Implement first aid measures consistent with the nature of the medical emergency.
- Seek assistance from people formally trained in providing emergency first aid.
- As appropriate and available, utilize safety equipment such as emergency eyewash/showers or automated external defibrillators.
- Know the Material Safety Data Sheet (MSDSs) information to determine appropriate first aid response for specific chemicals.



FIRST AID KIT LOCATIONS

In each research lab

In each undergraduate student lab

College/Dept General Offices: B18, A101, 2D01, B526, 5D30, & 5D40



AUTOMATED EXTERNAL DEFIBRILLATOR (AED) LOCATIONS

AED Located in the D-Wing Main Atrium on Ground Floor

EMERGENCY EYEWASH/SAFETY SHOWER LOCATIONS

Refer to maps



Step 4: TRANSPORTATION OF INJURED PERSON

- For medical emergencies, or if there is any doubt about the seriousness of the injury, do not attempt to transport the person. Call an ambulance at 911 (or 9-911 from campus phone) and wait for Protective Services and emergency services (ambulance) to respond.
- Do not, under any circumstances, attempt to move or transport a person with a suspected spinal cord or head injury.
- Prepare to have the MSDS transported with the injured person, if applicable.
- For less serious injuries, if you believe further attention is required (e.g. cut, possibly requiring stitches and/or tetanus shot, sprain/strain) and they are unable to arrange transportation, the injured person may be transported for medical attention by a friend or family member provided it can be done safely and without causing the injury to become more serious.
- Injured students or personnel shall not be transported by staff members in private vehicles. Call an ambulance.
- An injured person should only be allowed to transport his/her self for medical attention if it is deemed that it can be done so safely and without further risk to the individual, or the public.
- Students may be walked to or advised to visit the Student Health Centre (SHC) located on the 4th floor of Place Riel.

Step 5: REPORTING THE INCIDENT

- All faculty, staff and students (INCL. Student Staff) are required to report any workplace related incident involving injury as soon as possible to their supervisor (or instructor). Faculty, staff and student staff must also complete a university incident report using Safety Resources online incident reporting system, at <http://safetyresources.usask.ca>.
- When a university employee (with the exception of faculty) requires professional medical attention as a result of a workplace related injury, and/or loses time other than the day of injury, the employer (the university), is required to file a report with the Saskatchewan Workers' Compensation Board (WCB). Please contact Health and Wellness at 306-966-4580 to assist in the reporting process.

Personnel and Student Employees: your supervisor must complete a WCB E1 form within five (5) days of being made aware of the injury – this is dictated by Workers' Compensation Board regulation and to ensure timely claims for injured workers.

Faculty and Students: are exempt from the WCB legislation. Therefore, workplace injuries involving faculty and students do not require reporting to the WCB. Reporting through Safety Resources online incident reporting system is still required.

Report all workplace injuries at: <http://safetyresources.usask.ca>

III. EVACUATION

GENERAL INFORMATION

All personnel should become familiar with the Building Evacuation Plan for the building they work in including where the nearest fire extinguishers, fire pull boxes and exits are located. The Building Evacuation Plan for **Health Sciences** is included in Appendix I of this Emergency Response Plan.

Evacuation procedures may be initiated in a variety of emergency situations including, but not limited to:

- A fire
- A uncontrolled release of hazardous material
- Significant disruption of building utilities (e.g. no water)

All faculty and staff are encouraged to obtain fire extinguisher training. Visit Safety Resources website for fire extinguisher training, at: <http://safetyresources.usask.ca/>

The University of Saskatchewan Fire Safety Plan provides information on fire safety and procedures to be followed in the event of a fire on campus. The Fire Safety Plan is available on the Safety Resources website, at: <http://safetyresources.usask.ca/>

Building fire alarms are tested for less than ten seconds on the first Monday of each month. At any time a fire alarm sounds for more than ten seconds, the building is to be evacuated.

IN THE EVENT OF A FIRE

Step 1: ASSESS THE SEVERITY OF THE FIRE

- If you can do so safely, extinguish the fire using an appropriate fire extinguisher. In using a fire extinguisher remember **PASS**:

P – Pull out the pin
A – Aim the fire extinguisher nozzle at the base of the fire
S – Squeeze the fire extinguisher handle
S – Sweep nozzle side to side at the base of the fire



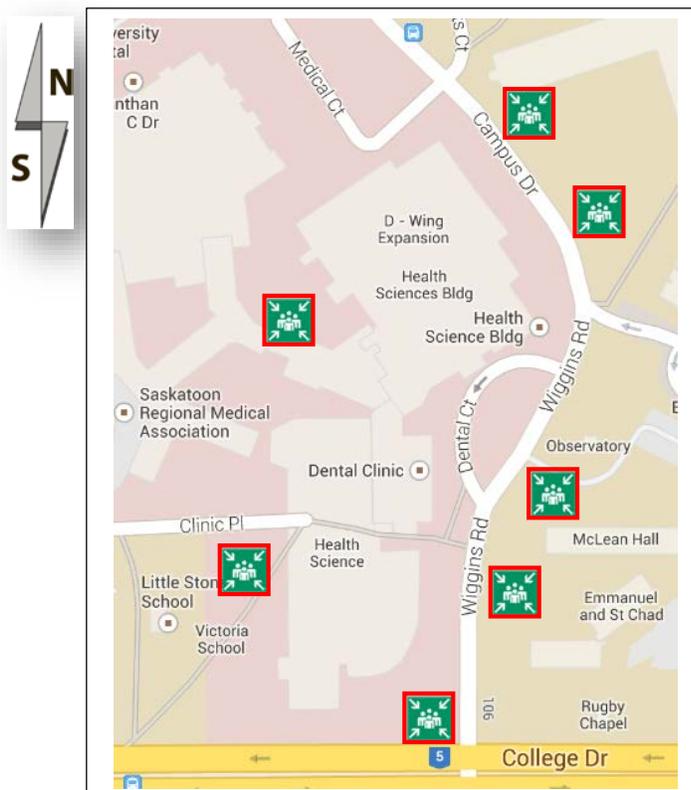
- If the fire is too large, or cannot be extinguished, or if you feel uncomfortable attempting to extinguish the fire, commence with evacuating the building.

Step 2: EVACUATE THE BUILDING

- Notify individuals in the area that a fire has occurred.
- Activate the nearest fire alarm (fire alarm pull station).
- If possible, electrical equipment should be turned off and doors closed (but not locked) during the evacuation.
- Instructors are responsible for the students in their class during an evacuation.
- Do not use elevators during a fire evacuation.
- If there is a person(s) with special needs, notify the Fire Warden or a Floor Warden. Two monitors should assist person(s) with special needs, one to stay with them in a safe place until emergency responders arrive, and the other to report immediately the location of refuge to emergency responders.
- The Building Wardens, Floor Wardens and Door Guards will direct the general evacuation as quickly as possible in a safe and controlled manner to the designated marshalling area(s), defined in the Building Evacuation Plan (see *Appendix I*).
- Refer to the figure on following page for the location of marshalling areas.



HEALTH SCIENCES BUILDING MARSHALLING AREAS:



Step 3: CALL EMERGENCY RESPONDERS

- Call **911** from a mobile phone or **9-911** from a campus telephone. Protective Services is notified immediately of all 911 calls from the University Campus and will assist.
- Be prepared to provide the nature of the fire, exact location including the building, room number and closest entrance, your name and the phone number at which you can be reached at a later time.

Step 4: BUILDING RE-ENTRY

No one is to re-enter the building following a fire or fire drill until permission has been given by Authorized Personnel from Saskatoon Fire and Protective Services, Protective Services, the Chief Fire Warden or a Safety Resources representative.

Step 5: REPORTING THE FIRE

As soon as possible the supervisor in the area or unit designate must report the fire by completing a university incident report using Safety Resources online incident reporting system, <http://safetyresources.usask.ca>.

OTHER TYPES OF BUILDING EVACUATIONS

A building evacuation may be undertaken when there is not an immediate emergency, but when circumstances over time make the building unfit for occupancy. Extended lack of municipal water supply can make remaining in a building very uncomfortable. In this case the building just empties and people are eventually asked to leave, once the decision is made to evacuate.

Public address systems and alarms may be used to clear a building in this case.

Also, if temporary water supply is not fit for drinking without first boiling it, then drinking water will be supplied – however, not an unlimited supply. In this situation university personnel are encouraged to bring drinking water from home.

ALL UNIVERSITY PERSONNEL – know the primary and secondary evacuation routes from every workplace you occupy on campus. Call Safety Resources if you have any questions at 306-966-4675.

IV. FLOOD

In the event of a flood in a building:

Step 1: SECURE THE AREA

- Do not enter any flooded area without proper protection, as the area may be unsafe.
- Secure the area so others cannot enter the flooded area until it is safe to do so.
- If unsafe to remain in the building, proceed with an orderly evacuation of the building.

Step 2: REPORT THE FLOOD

- Immediately report all floods and flooded areas to the Facilities Management Division (FMD) Work Control Centre at **306-966-4496**.
- After hours call Protective Services at **306-966-5555**.
- The supervisor in the area or unit designate must complete a university incident report using Safety Resources online incident reporting system, at <http://safetyresources.usask.ca>.



V. SAFETY EQUIPMENT FAILURE

The primary engineered safety equipment utilized when handling and manipulating chemicals and biohazardous materials include general ventilation systems, fume hoods and biosafety cabinets.

In the event of a failure of safety equipment:

- Cease work with the equipment.
- Evacuate the area if necessary.
- Contact Safety Resources at **306-966-4675** for certification testing of all fume hoods and biosafety cabinets.
- Contact the Facilities Management Division Work Control Centre to schedule repairs or maintenance of the equipment at Telephone: **306-966-4496**, Facsimile: 306-966-8854, and Email: workcontrol.centre@usask.ca.



A Biosafety Cabinet

VI. SUSPICIOUS PEOPLE AND ACTIVITY

Suspicious activity may take the form of a suspicious individual(s), suspicious activities or suspicious objects.

In the event suspicious activity or a suspicious object is observed:

Step 1: BE MINDFUL OF PERSONAL SAFETY

- If you observe a criminal act, a suspicious individual(s) or a suspicious object, immediately call **911** from a mobile phone or **9-911** from a campus telephone.
- Protective Services is notified immediately of all 911 calls from the University Campus and will assist.
- Provide the nature of the activity, and the exact location including the building, room number and closest entrance, your name and the phone number at which you can be reached.

Step 2: CONTACT EMERGENCY RESPONDERS

- Do not confront an individual engaged in criminal activity.
- If you see the person is armed, do not attempt to disarm the individual.
- Do not attempt to block or restrain the individual from leaving the area.
- Do not touch, open or move any suspicious package.
- Immediately and calmly leave the area. Call **911** from a mobile phone or **9-911** from a campus telephone.
- Protective Services is notified immediately of all 911 calls from the University Campus and will assist.



VII. LOCKDOWN

GENERAL INFORMATION

Lockdown procedures may be initiated in a variety of emergency situations including, but not limited to:

- Severe weather (e.g. tornado);
- A serious environmental event (e.g. chemical spill due to a train derailment);
- A person observed with a firearm; or
- Severe violence involving weapons (e.g. active shooter on campus).

Individuals should use careful judgment to determine the safest decision during a lockdown. The key to formulating safe/smart decisions is recognizing and understanding your environment. As such, it is important that you are familiar with your surroundings including:

- Local emergency contact information;
- Location of secure areas; and
- The nearest exits and alternative exits.

In the event of a lockdown:

Step 1: LOCKDOWN NOTIFICATION

In the event of an emergency where a lockdown response is indicated, the university will utilize its emergency mass alert system, Alertus, to deliver alerts via 1) Alertus Beacons, 2) Alertus mobile application for cellular phones and mobile devices and 3) desktop alerts for ICT networked computers.

The notification will be comprised of pre-scripted messages, initiating a lockdown process. Updated message(s) and alerts will be disseminated whenever possible with more information.

NOTE: A lockdown may be initiated at the local level, prior to notification via Alertus.

ALERTUS

To find out more information about Alertus and to sign on to Alertus visit

www.usask.ca/usafe

ACTION ITEM – take the time now to sign up for **Alertus**. Visit:

Step 2: INITIATE LOCKDOWN

Upon receipt of a lockdown notification, either through Alertus or from others in your immediate area, you must be prepared to react quickly. Your initial response will depend on the circumstances, and any directions issued through Alertus messages.

SEVERE WEATHER OR ENVIRONMENTAL EMERGENCY

In a lockdown situation involving severe weather or an environmental incident outside the building, the following general steps should be followed:

- Remain calm.
- Immediately cease all other activities.
- Inform others in the vicinity of the situation.
- Provide assistance to those in need if you can do so safely.
- Seek safe shelter within the building.
- Once you've sought shelter call Protective Services at **306-966-5555**.

VIOLENCE INVOLVING A WEAPON

In the event of a suspected or actual violence:

- Immediately cease all other activities.
- Remain calm.
- Inform others in the vicinity of the situation.
- Provide assistance to those in need if you can do so safely.
- If you are able to safely exit to avoid violence, then do so and locate a secure area.
- Try to seek shelter in a secure area which can be locked (e.g. classrooms, boardrooms, offices, storage areas).
- **See AHSC Building Lockdown Procedures for more information, in Appendix 1.**
- Call **911** from a mobile phone or **9-911** from a campus telephone. Protective Services is notified immediately of all 911 calls from the University Campus and will assist.
- Do not assume they have been notified. Be prepared to provide as much information as possible.

Identified secure areas within the Academic Health Sciences Building – A-D Wings are identified in the reference maps Section XVI.

Individuals may be unable to locate a secure area and be exposed in an open area. An open area may include cafeterias, gymnasias, libraries, and tunnels, which are difficult to isolate and secure. In this instance, individuals should recognize the inherent 'safety in numbers' ideology and collectively locate an exit, or attempt to hide in their location.

Step 3: CEASE LOCKDOWN

Do not leave your secure area until notified by authorities (which are Protective Services, Saskatoon Fire and Protective Services, Saskatoon Police Service, Safety Resources and Alertus) that it is safe to do so.

Alertus – a new emergency notification system is being installed on our campus. The new multi-device emergency alert system will include:

- wall display beacons
- desktop computer alerts
- smartphone / mobile device app

Twenty-five bright yellow wall-display alert beacons will be installed over the summer in various high-traffic locations on campus. In addition, all networked computers on campus will be set to receive emergency alerts. During an emergency, an alert will overtake the computer screen providing you with the nature of the emergency and instructions. Desktop alerts may also be available for non-networked computers – see instructions from the Service Desk. In future, the system may be expanded to include telephone and email alerts.

The campus community will be notified by email with updates and again, once the system installation is complete.

Testing of Emergency Alerts:

Testing will occur frequently over the next few months while implementation is ongoing. After the system is fully implemented, system tests will occur once every term. If you wish to report a concern with testing, please contact [Protective Services](#).

What about Text Messages?

SMS text messaging has not been a reliable form of emergency mass-notification. The university will no longer send SMS text messages for emergency notifications. Text messaging for non-emergency information will continue.

Smartphone App Download Instructions:

- The App is currently available for iOS and Android devices.
- Search the App Store for the "Alertus" app (choose Alertus+, **NOT** Alertus Dispatcher)
- Open the app and enter the code "usask"
- Follow the in-app instructions for proper notifications settings on your device.
- Anyone, anywhere can download the Alertus app and receive Usask emergency alerts
- If you have problems installing the Alertus app, please contact the [ICT Service Desk](#)

Help and Support Instructions:

- In an emergency, Call 9-1-1 (**9-9-1-1** from university phones)
- Report concerning or suspicious activity to [Protective Services](#)
- If you have technical questions, please contact the [ICT Service Desk](#)

For more information:

Please contact protective.services@usask.ca



VIII. VIOLENCE

The threat of violence may be an implied threat or a perceived threat. It may take the form of a physical or verbal threat to the individual, a group of individuals, or the institution as a whole.

In the event of a threat of violence the following general steps should be followed:

IN-PERSON THREAT OF VIOLENCE (NO VISIBLE WEAPONS)

Step 1: ASSESS THE SITUATION.

Step 2: PUT DISTANCE BETWEEN YOURSELF AND THE INDIVIDUAL(S).

Step 3: TREAT THE PERSON WITH RESPECT AND SENSITIVITY.

- Avoid raising your voice, arguing or using condescending tones.
- Do not engage in physical confrontation.
- Do not attempt to block or restrain the individual from leaving the area.

Step 4: ALERT OTHERS OF THE SITUATION.

- Alert others in the area of the situation.
- Contact your supervisor for assistance in dealing with the situation.
- Initiate lockdown procedures if the person is armed with a weapon.

Step 5: CONTACT PROTECTIVE SERVICES.

- Call **911** from a mobile phone or **9-911** from a campus telephone. Protective Services is notified immediately of all 911 calls from the University Campus and will assist.
- Provide the nature of the emergency, and the exact location including the building, room number and closest entrance, your name and the phone number at which you can be reached at a later time.
- Once Protective Services has arrived, direct them to the individual(s) and follow their instructions. If the individual(s) have left the area describe them to the best of your ability.

IN-PERSON THREAT OF VIOLENCE (ACTIVE SHOOTER)

Step 1: IMMEDIATELY CEASE ALL OTHER ACTIVITIES.

Step 2: PROCEED CALMLY AWAY FROM THE AREA OF VIOLENCE, AND IF POSSIBLE IMMEDIATELY CONTACT **911** USING A MOBILE PHONE.

(NOTE THAT YOU MAY NEED TO DIAL **9-911** WHEN USING A CAMPUS PHONE).

Step 3: ALERT OTHERS OF THE SITUATION AS YOU MOVE TO SEEK SHELTER.

Step 4: INITIATE LOCKDOWN

- Provide assistance to those in need if you can do so safely.
- If you are able to safely exit to avoid violence, then do so and locate a secure area.
- Seek shelter in a secure area which can be locked (e.g. classrooms, boardrooms, offices, storage areas).
- Once you've sought shelter, call **911** from a mobile phone or **9-911** from a campus telephone. Protective Services is notified immediately of all 911 calls from the University Campus and will assist.
- Do not assume they have been notified. Be prepared to provide as much information as possible.

Identified secure areas within the Academic Health Sciences Building A-D Wings are below and identified in the reference maps Section XVI.

IDENTIFIED SAFE LOCKDOWN AREAS FOR VIOLENCE

GD30 – Office Suite
A102 – Office Suite
2D01 –Office Suite
2D30 – Office Suite
3D01 – Office Suite
3D30 – Office Suite
4D01 – Office Suite
4D30 – Office Suite
B406 to B409 meeting rooms
5D02 – Office Suite
5D30 – Office Suite

WHEN IN A SECURE LOCKDOWN AREA BECAUSE OF VIOLENCE:

DO:

- ✓ Lock the door
- ✓ Remain hidden from plain view
- ✓ Turn off lights, close doors and cover windows
- ✓ Take additional cover under a desk or other furniture
- ✓ Silence your mobile telephones
- ✓ Monitor your mobile telephone for additional information via Alertus notification

DO NOT:

- ✗ Answer the door
- ✗ Respond to the sound of a fire alarm
- ✗ Remain in hallways or pedestrian tunnels
- ✗ Leave the secure area until notified by emergency responders

Individuals may be unable to locate a secure area and be exposed in an open area.

An open area may include cafeterias, gymnasias, libraries, and tunnels, which are difficult to isolate and secure. In this instance, individuals should recognize the inherent 'safety in numbers' ideology and collectively locate an exit, or attempt to hide in their location.

Step 5: CEASE LOCKDOWN

Do not leave your secure area until notified by authorities (which are Protective Services, Saskatoon Fire and Protective Services, Saskatoon Police Service, Safety Resources, and Alertus) that it is safe to do so.

THREAT OF VIOLENCE THROUGH ELECTRONIC COMMUNICATIONS

In instances where threats are made by telephone or through other electronic means (e.g. email, text message, or phone call), contact your supervisor and Protective Services immediately at **306-966-5555**. Be prepared to provide Protective Services with any available information.

Also, refer to Section X Bomb Threats for more related information.

Also, use the Threatening Phone Call Form, in Appendix II, to assist in responding to a threatening phone call.

IX. SEVERE WEATHER

Students, staff and faculty of the University of Saskatchewan will be exposed to natural hazards, including severe weather such as extreme cold or heat, snowstorms, blizzard conditions and possibly tornados.

Everyone (students, personnel and visitors) should seek shelter and refrain from driving during severe weather conditions.

In the event of severe weather, the university may assume authority of institutional responses in accordance with the University of Saskatchewan Institutional Emergency Management Plan.

The campus community will be notified through the mass alert system, Alertus. The notification will be comprised of a pre-scripted message outlining any potentially severe weather. Updated notifications will be disseminated with specific information as available.

SUSPENSION OF CLASSES AND WORK ACTIVITIES

Prior to the suspension of classes and work activities, the Institutional Emergency Management Team Lead will liaise with the Provost or President to ensure a centralized institutional response. The President or the Provost are the only individuals with authority to suspend classes and work activities. In the event of a decision to suspend classes and work activities, the campus community will be advised through Alertus.

TORNADO – WEATHER LOCKDOWN



IF YOU ARE INSIDE A BUILDING

Step 1: IMMEDIATELY CEASE ALL ACTIVITIES

Step 2: REMAIN CALM

Step 3: INITIATE LOCKDOWN

Upon receipt of a lockdown notification, either through Alertus or from others in your immediate area, you must be prepared to react quickly. Your initial response will depend on the circumstances and any directions issued through Alertus notifications.

In a lockdown situation involving severe weather outside the building, the following general steps should be followed:

- Remain calm.
- Immediately cease all activities.
- Inform others in the vicinity of the situation.
- Ensure research is left in a safe state.
- Provide assistance to those in need if you can do so safely.
- Seek safe shelter within the building.
- Call **911** from a mobile phone or **9-911** from a campus telephone. Protective Services is notified immediately of all 911 calls from the University Campus and will assist.

Identified secure areas within the Academic Health Sciences Building and identified in the reference maps Section XVI.

WHEN IN A SECURE LOCKDOWN AREA IN SEVERE WEATHER:

DO:

- ✓ Remain in the building in a secure area
- ✓ Provide assistance to those in need
- ✓ Seek shelter under heavy furniture, in a doorway or in a stairwell
- ✓ Monitor your mobile phone for additional information from Alertus

DO NOT:

- ✗ Go outside until the warning has passed
- ✗ Use the elevators
- ✗ Remain near exterior windows

Step 4: CEASE LOCKDOWN

Do not leave your secure area until notified by authorities (which are Protective Services, Saskatoon Fire and Protective Services, Saskatoon Police Service, Safety Resources, and Alertus) that it is safe to do so.

IF YOU ARE OUTSIDE A BUILDING

Step 1: IMMEDIATELY CEASE ALL ACTIVITIES

Step 2: REMAIN CALM

Step 3: SEEK SAFE SHELTER

In the event you are outside during a tornado and cannot get into the identified safe lockdown areas then you should make all attempts to seek safe shelter indoors, go as fast as you can away from the tornado.

IF OUTSIDE WHEN A TORNADO IS APPROACHING:

DO:

- ✓ Seek shelter indoors
- ✓ Find a low/flat location and lie down
- ✓ Cover your head
- ✓ Monitor your mobile telephone for additional information if possible

DO NOT:

- ✗ Remain in your vehicle, parked
- ✗ Approach a tornado or attempt to determine its path

X. BOMB THREATS

SUSPICIOUS PACKAGES OR ITEMS

All suspicious packages should be treated with care. This includes packages mailed to specific individuals, as well as those found unattended across campus.

CHARACTERISTICS OF A SUSPICIOUS PACKAGE OR ITEM

- Oily stains or discolouration
- Excessive weight
- Protruding wires or foil
- Excessive securing materials
- Rigid envelope
- Lopsided or uneven envelope
- Hand written titles or poorly typed
- Titles but with no names
- Excessive postage
- Restrictive markings such as “personal”
- From international origins

In the event you receive, or encounter a suspicious package:

Step 1: DO NOT TOUCH THE PACKAGE

- Do not touch or attempt to open the package.
- Do not move the package.

Step 2: CALL PROTECTIVE SERVICES

- **Contact Protective Services at 306-966-5555.**
- Protective Services will provide an initial response to determine the likelihood the package may contain a bomb or other dangerous material.
- If Protective Services suspects the package to be dangerous, then a building evacuation may be initiated.



BOMB THREAT BY TELEPHONE

Step 1: Access the **RESPONDING TO THREATENING PHONE CALLS FORM IN APPENDIX IV.**

Step 2: Write down the exact date and time the call came in.

Step 3: If possible, try to have other individuals in the room or on the line to assist in gathering information. Repeat the caller's responses out-loud so those in the room can also hear.

Step 4: Listen carefully to the details of the threat and try to keep the caller talking until you are able to obtain the answers to the following questions:

QUESTIONS
<input type="checkbox"/> When will the bomb explode?
<input type="checkbox"/> Where is it located?
<input type="checkbox"/> What types of explosive materials were used in the bomb?
<input type="checkbox"/> What does it look like?
<input type="checkbox"/> What kind of bomb is it?
<input type="checkbox"/> What will cause it to explode?
<input type="checkbox"/> Did you place the bomb?
<input type="checkbox"/> Why?
<input type="checkbox"/> Where are you calling from?
<input type="checkbox"/> What is your address?
<input type="checkbox"/> What is your name?

Step 5: Write down whether the caller is male or female, what age they sound like, any voice characteristics the caller may have (e.g. lisp, stuttering, accents, disguised), and any background noise you may hear.

Step 6: Write down whatever appears on the digital display, even if it's not a standard telephone number (e.g. private number or unlisted).

Step 7: Contact Protective Services at **306-966-5555** and report all the information acquired during the telephone exchange.

- Protective Services may initiate an evacuation of the building and area.
- In some situations, Protective Services may request assistance by a department member while searching a building for suspicious items (building personnel will be more familiar with items which should or should not be found in the area). You may refuse if you feel you are putting yourself at undue risk.

XI. LOST CHILDREN

FOUND LOST CHILD

In the event you find a child who is lost:

- Call Protective Services at 306-966-5555.
- Together with a third party in the area, stay with the child until Protective Services arrives.
- Protective Services officer(s) may stay at your location or bring the child back to their office.

If a parent or guardian arrives to retrieve a child which has already been reported to Protective Services:

- And the child has not yet been picked up by Protective Services, ask them to wait until Protective Services arrives, or call Protective Services at 306-966-5555.
- If Protective Services has picked the child up already then inform the parent or guardian to contact Protective Services at 306-966-5555.

A parent or guardian reporting a missing child should be instructed to contact Protective Services immediately at 306-966-5555.

LOST A CHILD UNDER YOUR CARE

In the event a child under your care has gone missing:

- Call Protective Services at 306-966-5555.
- Begin coordinating a search for the child.
- Contact your supervisor.
- Contact the child's parent.



XII. POWER OUTAGE

GENERAL INFORMATION

Power outages are not generally considered to be an emergency, but rather more of an inconvenience. Buildings have emergency lighting and some facilities have backup power generators to power critical building and some laboratory systems.

In the event of a power outage:

NORMAL UNIVERSITY BUSINESS HOURS (8:00 AM – 5:00 PM)

Step 1: CEASE WORK ACTIVITIES AND SECURE WORK AREAS

- Ensure equipment is in a safe state for when power is restored.
- Turn off all or unplug non-surge protected electrical equipment (except refrigerators) and all heating devices (such as stoves, ovens, kettles, coffee makers).
- Refer to local power outage procedures specific to laboratory equipment.
- Shut off all water taps.

Step 2: MAINTAIN READINESS TO RETURN TO WORK DUTIES, UNTIL OTHERWISE NOTIFIED

- Move to areas with natural light.
- Remain in your work area unless advised to evacuate.
- Continue to work, if applicable; though only after the area is secure for hazard when power is restored.
- If the weather is inclement, go to a secure location in accordance with lockdown instructions.
- Physically disabled individuals should remain where they are if there is no immediate danger. A volunteer may stay with them.
- Do not use the elevators.
- Contact your supervisor or the general office regarding the nature, and expected duration and range of the power outage.
- Do not contact facility managers or the Facilities Management Divisions with questions about power outages.
- CHSD Office will contact Facilities Management Division for updates and will communicate accordingly.

Step 3: REOCCUPYING THE BUILDING

- All personnel will be contacted with instructions regarding reoccupation of the building, if the building is evacuated.
- Check for any strange odours or spills.
- Reset/restart and check equipment as necessary.
- Report any anomalies to supervisors and to the Facilities Management Division as required.

AFTER REGULAR BUSINESS HOURS

- The senior person or supervisor working is responsible for all evacuation procedures, if required.
- Area supervisors can contact Protective Services at **306-966-5555** regarding the nature, duration and range of the power outage to determine whether personnel shall be sent home or re-entry into the building will be permitted, if the building was evacuated.

XIII. SPILLS OF HAZARDOUS MATERIALS

GENERAL INFORMATION

All personnel and students who are assigned or instructed to receive, use, store, transport and/or dispose of any hazardous materials **must have proper training** and be competent to work with that material.

Individuals working with hazardous materials shall also receive training on how to respond to spills if they occur.

Institutional training courses are provided by University Safety Resources:

- **Safety Orientation for Employees**
- **Safety Orientation for Supervisors**
- **Laboratory Safety**
- **WHMIS**
- **Biosafety**
- **Radiation Safety**
- **And other specialty courses**



Courses are free and mandatory for all personnel working with hazardous material, and are becoming available online. For more information on Safety Resources workplace safety courses or to register for a course, visit <http://safetyresources.usask.ca> or call **306-966-4675**.

MATERIAL SAFETY DATA SHEETS (MSDS), PATHOGEN SAFETY DATA SHEETS (PSDS), or equivalent information sheets on hazardous materials **shall be readily available in the area** or facility where the hazardous materials are being used and/or stored.

Individuals working with hazardous materials must **know the locations of spill kits, fire extinguishers and emergency eyewash and shower systems and how to use them** in the event of an emergency.

Spill Response Contact Information

Safety Resources General Number	306-966-4675
WASTE MANAGEMENT FACILITY (FOR SPILLS)	306-966-8497
Chemical and Environmental Safety Manager	306-966-8512
Biosafety Manager	306-966-8496
Radiation Safety Manager	306-966-8494

Facilities Management Division	306-966-4700
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Protective Services (24 hours)	306-966-5555
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FIRST AID KIT LOCATIONS

In Research Labs

In Undergraduate Student Labs

MATERIAL SAFETY DATA SHEET (OR EQUIVALENT) LOCATIONS

In Research Labs

In Undergraduate Student Labs

SPILL KIT LOCATIONS

In Research Labs

In Undergraduate Student Labs

EMERGENCY EYEWASH/SHOWER LOCATIONS

reference maps Section XVI

XIII.1 CHEMICAL SPILLS



In the event of a spill involving hazardous chemicals:

Step 1: ASSESS THE SPILL

- If you feel you are unable to deal with the spill yourself, seek help and evacuate the building if necessary.
- Call the University's **Waste Management Facility at 306-966-8497** or call Safety Resources at 306-966-4675 for assistance with the spill response.
- Attend to individuals injured as a result of a chemical spill, if safe to do so, prior to dealing with the spill. Call 911 immediately if an individual is seriously injured.
- Evacuate and sound the alarm if necessary.
- **After hours, call Protective Services at 306-966-5555.**

Step 2: CONTROL THE SPILL AREA

- Cordon off the area around the spill to restrict access to the area.
- Alert everyone in the area that a spill has occurred.
- Evacuate the area, as necessary.
- Gather a spill kit.
- **AS NECESSARY, REFER TO THE MATERIAL SAFETY DATA SHEET (MSDS) FOR THE CHEMICAL(S) SPILLED.**
- Wait for Waste Management Facility personnel to arrive and assist with the spill, if they have been called to respond.

Step 3: DON APPROPRIATE PERSONAL PROTECTIVE EQUIPMENT

- Individuals engaged in the cleanup of a spill of chemicals must wear the appropriate personal protective equipment (PPE) including a laboratory coat, long pants, closed toe and closed heel shoes, disposable gloves and safety glasses.

- If respiratory protection is required to respond to a chemical spill, the respirator must be appropriate for the chemical(s) involved, and the individual wearing the respirator must be appropriately fit tested and trained in the use and maintenance of the respirator. Contact Safety Resources at **306-966-4675** for respiratory protection services.

Step 4: CLEAN UP SPILL

- Place compatible absorbent material such as disposable paper towels around the spill to keep it from spreading.
- Apply an appropriate sorbent (absorbent/adsorbent) to the spill. It is important that the sorbent match the chemical hazard and capture hazardous vapours if produced. Give the sorbent sufficient time to work.
- Using appropriate tools, gather the spilled material and absorbent, and place them in an appropriate waste container. Always work from the outside of the spill area towards the centre of the spill. Repeat cleanup steps as required.
- Pick up any broken glass, sharps or other items using forceps. Place sharps in a sharps disposal container.

Step 5: DECONTAMINATE SPILL AREA AND TOOLS

- Decontaminate the spill area, and the equipment and tools used in the spill cleanup. Generally, the area and tools may be cleaned with soap and water, or an appropriate cleaning agent.
- Place decontamination waste, disposable tools and disposable personal protective equipment with the spill waste.
- Label the waste container with its contents.
- Wash hands thoroughly.
- As necessary, restock the spill kit.

Step 6: AFTER CLEANUP IS COMPLETED YOU MUST REPORT THE SPILL

- Inform personnel in the area that the spill has been cleaned up.
- Remove any barricades or signage.
- Report the spill to your supervisor and complete an incident report on the Safety Resources website at <http://safetyresources.usask.ca>.
- Disciplinary measures are not exercised for accidental spills.
- Contact the Waste Management Facility at **306-966-8497** to schedule a pickup of the chemical spill waste (if WMF personnel did not respond directly to the spill).

XIII.2 BIOLOGICAL MATERIAL SPILLS



GENERAL INFORMATION

Individuals working with biological materials, of which may include biohazardous materials, must have established spill management procedures in accordance with university biosafety permits and plans required for the possession and use of this class of materials.

In the event of a spill involving biological material:

Step 1: ASSESS THE SPILL

- If you feel you are unable to deal with the spill yourself, seek help. Call Safety Resources Waste Management Facility at 306-966-**8497** or Safety Resources main number at 306-966-**4675** for assistance with the spill response.
- Attend to individuals injured as a result of a biological material spill, if safe to do so, prior to dealing with the spill. Remove contaminated clothing and material from the individual and initiate first aid measures. If the individual is contaminated with biohazardous materials, ensure you are wearing appropriate personal protective equipment. Call Protective Services at 306-966-**5555** immediately if an individual is seriously injured.
- Individuals that have potentially been exposed to a biohazardous agent as a result of a biological spill should seek medical attention as soon as possible.
- After hours, if necessary call Protective Services at 306-966-**5555**.

Step 2: CONTROL THE SPILL AREA

- Notify all individuals within the area that a spill has occurred. If the spill involves biohazardous material, ensure all individuals have left the immediate area, and wait for 30 minutes before initiating cleanup.
- Cordon off the area around the spill and restrict access to the area. Put up appropriate signage which states spill cleanup in progress.

- If the spill occurred within a biosafety cabinet, ensure the biosafety cabinet is running and allow 5 minutes before initiating the spill cleanup to ensure any aerosols have been removed from the cabinet.
- Gather a spill kit.
- As necessary, refer to your biosafety plan (i.e. exposure control plan) and to MSDS or PSDS for the material spilled.
- Wait for Safety Resources personnel to arrive to assist with the spill, if they have been called to respond.

Step 3: DON APPROPRIATE PERSONAL PROTECTIVE EQUIPMENT

- Individuals engaged in the cleanup of a spill of biological materials must wear appropriate personal protective equipment (PPE) including a laboratory coat, long pants, closed toe and closed heel shoes, disposable gloves, and safety glasses.
- If respiratory protection is required to respond to a biological spill, the respirator must be appropriate for the hazards involved, and the individual wearing the respirator must be appropriately fit tested and trained in the use and maintenance of the respirator.
- Contact Safety Resources at 306-966-4675 for respiratory protection services.

Step 4: CLEAN UP SPILL

- If a spill occurs in a biosafety cabinet, ensure to keep the biosafety cabinet running during the spill cleanup.
- If a spill occurs involving a centrifuge, turn off the centrifuge and do not open the lid for 20 minutes to allow aerosols to settle. Apply disinfectant to all contaminated surfaces. Remove buckets and rotors to nearest biosafety cabinet for disinfection.
- Place absorbent material such as disposable paper towels around the spill to keep it from spreading.
- Gently cover the spill with paper towels.
- Liberally apply an appropriate disinfectant to the paper towels from the edges of the spill area toward the centre of the spill. Ensure the entire spill is covered including any glass, petri dishes, lids, tubes, etc.
- Allow sufficient contact time for the disinfectant to work; refer to product instructions.
- Pick up any broken glass, plastics or other items using forceps and place in a double autoclave bag (for autoclaving) or appropriate biohazard waste container. Place all sharps into a sharps disposal container.
- Using appropriate tools, gather the spilled material and paper towels, and place them in an autoclave bag or appropriate biohazard waste container. Always work from the outside of the spill area towards the centre of the spill. Repeat cleanup steps as required.

- Ensure to wipe down all affected areas within a biosafety cabinet including the back and side walls. Allow the biosafety cabinet to run for 10 minutes after the cleanup is complete before resuming work in the cabinet.

Step 5: DECONTAMINATE TOOLS

- Clean the spill area. Generally, the area may be cleaned with soap and water.
- Re-usable tools should be decontaminated using an autoclave or appropriate disinfectant.
- Personal protective equipment such as gloves and laboratory coats should be decontaminated using an autoclave or appropriate disinfectant, or disposed of in an approved biohazard disposal container.
- Label the waste container(s) with its contents.
- Wash hands thoroughly.
- As necessary, restock the spill kit.

Step 6: AFTER CLEANUP IS COMPLETE YOU MUST REPORT THE SPILL

- Inform personnel in the area that the spill has been cleaned up.
- Remove any barricades or signage.
- Report the spill to your supervisor and complete an incident report on The Safety Resources website at <http://safetyresources.usask.ca>.
- Contact the Waste Management Facility at 306-966-8497 to schedule a pickup of the biohazardous spill waste (if WMF personnel did not respond directly to the spill).

XIII.3 NUCLEAR SUBSTANCE SPILLS



GENERAL INFORMATION

Individuals working with nuclear materials must have established spill management procedures in accordance with university nuclear substance permits issued for the possession and use of this class of materials.

In the event of a spill involving nuclear material:

Step 1: ASSESS THE SPILL

- If you feel you are unable to deal with the spill yourself, seek help. Call the Waste Management Facility at 306-966-8497 or Safety Resources at 306-966-4675 for assistance with the spill response.
- Attend to individuals injured as a result of a nuclear material spill, if safe to do so, prior to dealing with the spill. Call Protective Services at 306-966-5555 immediately if an individual is seriously injured. Medical attention should not be delayed as a result of concerns of radiation contamination.
- After hours, if necessary call Protective Services at 306-966-5555.

Step 2: CONTROL THE SPILL AREA

- Place absorbent material such as disposable paper towels on the spill to keep it from spreading. If the spill involves dry material, use wet disposable paper towels.
- Cordon off the area around the spill and restrict access to the area. Put up appropriate signage which states spill cleanup in progress.
- Alert everyone in the area that a spill has occurred.
- Evacuate the area or building as necessary.
- Gather a spill kit.
- Wait for Waste Management personnel to arrive to assist with the spill, if they have been called to respond.

Step 3: DON APPROPRIATE PERSONAL PROTECTIVE EQUIPMENT

- Individuals engaged in the cleanup of a spill of nuclear materials must wear the appropriate personal protective equipment (PPE) including a laboratory coat, long pants, closed toe and closed heel shoes, disposable gloves, and safety glasses.

Step 4: CLEAN UP SPILL

- Use appropriate monitoring radiation equipment to outline the extent of the spill area.
- Pick up any broken glass, plastics or other items using forceps and place in an appropriate radiation waste container.
- Using appropriate tools and techniques, gather the spilled material and paper towels, and place them in an appropriate radiation waste container.
- Always work from the outside of the spill area towards the centre of the spill using blotting techniques to clean the area. Repeat cleanup steps as required.

Step 5: DECONTAMINATE SPILL AREA

- Decontaminate the spill area. Generally, the area may be cleaned with soap and water.
- Dispose of all cleaning materials as radioactive waste in an appropriate radioactive waste container.
- Label the waste container(s) with its contents.
- Wash hands thoroughly.
- Monitor area for residual contamination. Repeat decontamination as required.
- As necessary, restock the spill kit.

Step 6: SEEK FOLLOWUP ASSESSMENT

- Individuals that have potentially been exposed to nuclear materials, as a result of a nuclear spill should contact the Radiation Safety Manager immediately at 306-966-8494 for an assessment of potential exposure levels to radiation.

Step 7: REPORT THE SPILL

- Inform personnel in the area that the spill has been cleaned up.
- Report the spill to your supervisor and complete an incident report at <http://safetyresources.usask.ca>.
- Contact the Waste Management Facility at 306-966-8497 to schedule a pickup of the spilled waste (if they did not respond directly to the spill).

XIV. LOSS OR THEFT OF HAZARDOUS MATERIALS

In the event that hazardous materials (chemical, biological, nuclear) are suspected of being lost or stolen:

Step 1: VERIFY THE MISSING HAZARDOUS MATERIALS AGAINST CURRENT INVENTORY

Step 2: ATTEMPT TO LOCATE THE MISSING MATERIALS

Step 3: REPORT THE INCIDENT

- ✓ If the materials cannot be located, immediately notify your supervisor and the permit holder.
- ✓ **If it is determined the hazardous material has been stolen contact Protective Services at 306-966-5555.**
- ✓ **Contact Safety Resources at 306-966-4675.**
- ✓ Safety Resources will assist in determining if other regulatory agencies need to be notified.
- ✓ Complete an incident report on the Safety Resources website at:

<http://safetyresources.usask.ca>
- ✓ An investigation shall be conducted for all hazardous materials suspected of being lost or stolen. The investigation shall include a review of all security measures in place at the facility.

XV. PERSONNEL OR STUDENTS IN CRISIS

By nature, these situations are often complex and stressful. If you are unsure of how to manage or respond to a student who may be in crisis, please call the contacts listed in the table below for assistance.

Concern	Behaviour	Contact
Aggressive	<ul style="list-style-type: none"> Threatening or intimidating. Physical, verbal, and/or written (including email, Facebook and other social media). 	Contact emergency response: <ul style="list-style-type: none"> Protective Services at 306-966-5555 Saskatoon Police Services at 911 Student Affairs Case Manager at 306-966-5757
Disruptive	<ul style="list-style-type: none"> Interferes with the learning, working or living environment of students, staff or faculty. <p>Examples include erratic or unusual behaviours; inappropriate comments or sharing; frequent interruptions; excessive requests for assistance.</p>	Behaviours are in progress: <ul style="list-style-type: none"> Protective Services at 306-966-5555 Student Affairs Case Manager at 306-966-5757 (<i>Students of Concern Advisory Team (SOCAT) Coordinator; Student Affairs Case Manager</i>) Consultation: <ul style="list-style-type: none"> Student Counselling Services 306-966-4920
Emotional Distress	<ul style="list-style-type: none"> Unsure about urgency/safety, but concerned about student's behaviour and wellbeing. 	Consultation: <ul style="list-style-type: none"> Student Counselling Services at 306-966-4920 Saskatoon Crisis Intervention Services (after hours) at 306-933-6200 <i>24 hr. Crisis Line</i>
	<ul style="list-style-type: none"> No immediate concern about safety, but concerned about student's wellbeing. 	Refer to appropriate campus support: <ul style="list-style-type: none"> Student Counselling services at 306-966-4920 Student Health Services at 306-966-5768 International Study and Student Abroad Centre at 306-966-4925 Disability Services for Students at 306-966-7273 Aboriginal Student Centre at 306-966-5780 University Chaplains at 306-966-2509

Concern	Behaviour	Contact
Illness, Injury	<ul style="list-style-type: none"> Any evidence of illness or injury that is interfering with the student's ability to study or attend class. 	<ul style="list-style-type: none"> Student Health Services at 306-966-5768 <p>NOTE: Student Health Services do not provide sick notes. Please see Declaration of Absence Form</p>
Obvious Medical Emergency – Concerned for immediate safety	<ul style="list-style-type: none"> Life threatening or serious illness or injury. <p>Examples include seizure, loss of consciousness, trauma, broken bone, severe allergic reaction, severe abdominal pain, acute shortness of breath, severe headache, or imminent plans of suicide.</p>	<p>Contact emergency response:</p> <ul style="list-style-type: none"> Emergency Services at 911 Protective Services at 306-966-5555 <p>Royal University Hospital:</p> <ul style="list-style-type: none"> EMERGENCY ROOM RUH Address: 103 Hospital Drive <p>Consultation:</p> <ul style="list-style-type: none"> Student Counselling Services at 306-966-4920 Saskatoon Crisis Intervention Services (after hours) at 306-933-6200 <i>24 hour crisis line</i>
Discrimination and Harassment, including Sexual Harassment	<ul style="list-style-type: none"> Any form of discrimination regarding age, race, nationality, color, family status etc. Can be in the form of words, actions, and/or pictures. Includes cyber bullying/discrimination. 	<ul style="list-style-type: none"> Discrimination and Harassment Prevention Services Email: dhps@usask.ca Phone: 306-966-4936
Disability/ Medical Condition	<ul style="list-style-type: none"> A student who has disclosed a disability/medical condition and requires academic support and assistance. Encourage the student to seek assistance from Disability Services for Students (DSS). 	<ul style="list-style-type: none"> Disability Services for Students 306-966-7273
Missing Student	<ul style="list-style-type: none"> Repeated absence from class and / or school functions and there has been no contact with fellow students, faculty and/or staff. 	<ul style="list-style-type: none"> Protective Services at 306-966-5555 Student Affairs Case Manager at 966-5757 <p>To file a missing persons report:</p> <ul style="list-style-type: none"> Saskatoon Police Service at 306-975-8300

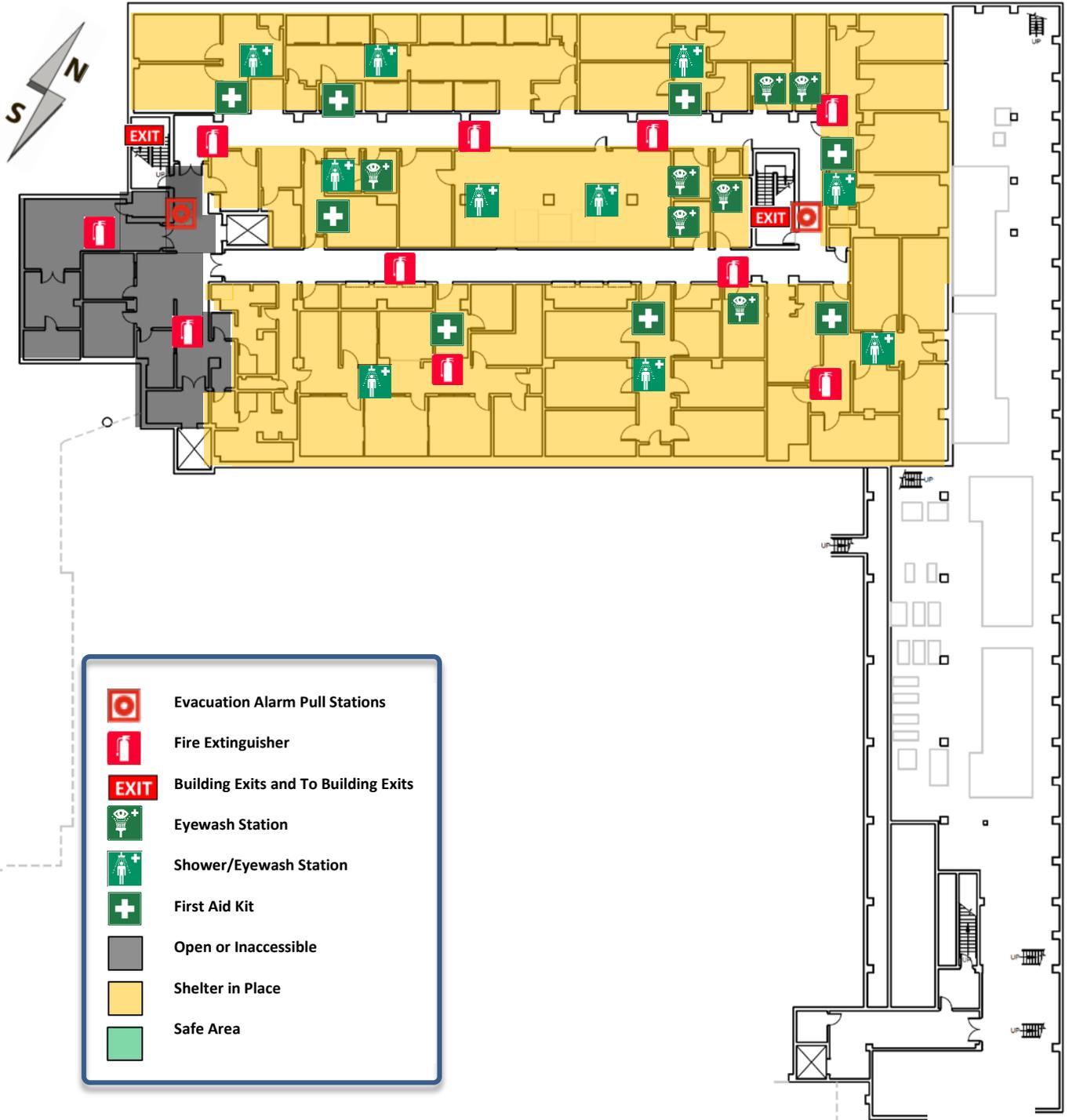
Concern	Behaviour	Contact
Traumatic Event	<ul style="list-style-type: none"> • Seeing or experiencing an event (or an ongoing condition) that is severe and/or life threatening and which exceeds one's coping resources. • Examples: witnessing or coming upon the aftermath of an attempted suicide, car accident, medical crisis; being assaulted. 	<ul style="list-style-type: none"> • Saskatoon Police Services at 911 • Protective Services at 306-966-5555 • Contact Student Affairs Case Manager at 306-966-5757 (Students of Concern Advisory Team (SOCAT) Coordinator; Student Affairs Case Manager) <p>Consultation:</p> <ul style="list-style-type: none"> • Student Counselling Services at 306-966-4920 <p>Refer to appropriate support:</p> <ul style="list-style-type: none"> • Student Counselling Services • Student Health Services
Personnel in Crisis	<ul style="list-style-type: none"> • Depression • Personnel crisis • Suicidal • Any other crisis 	<p>Refer to Employee Assistance Program (EAP):</p> <ul style="list-style-type: none"> • 306-653-3327 • 306-966-4300

AFTER HOURS SERVICES:

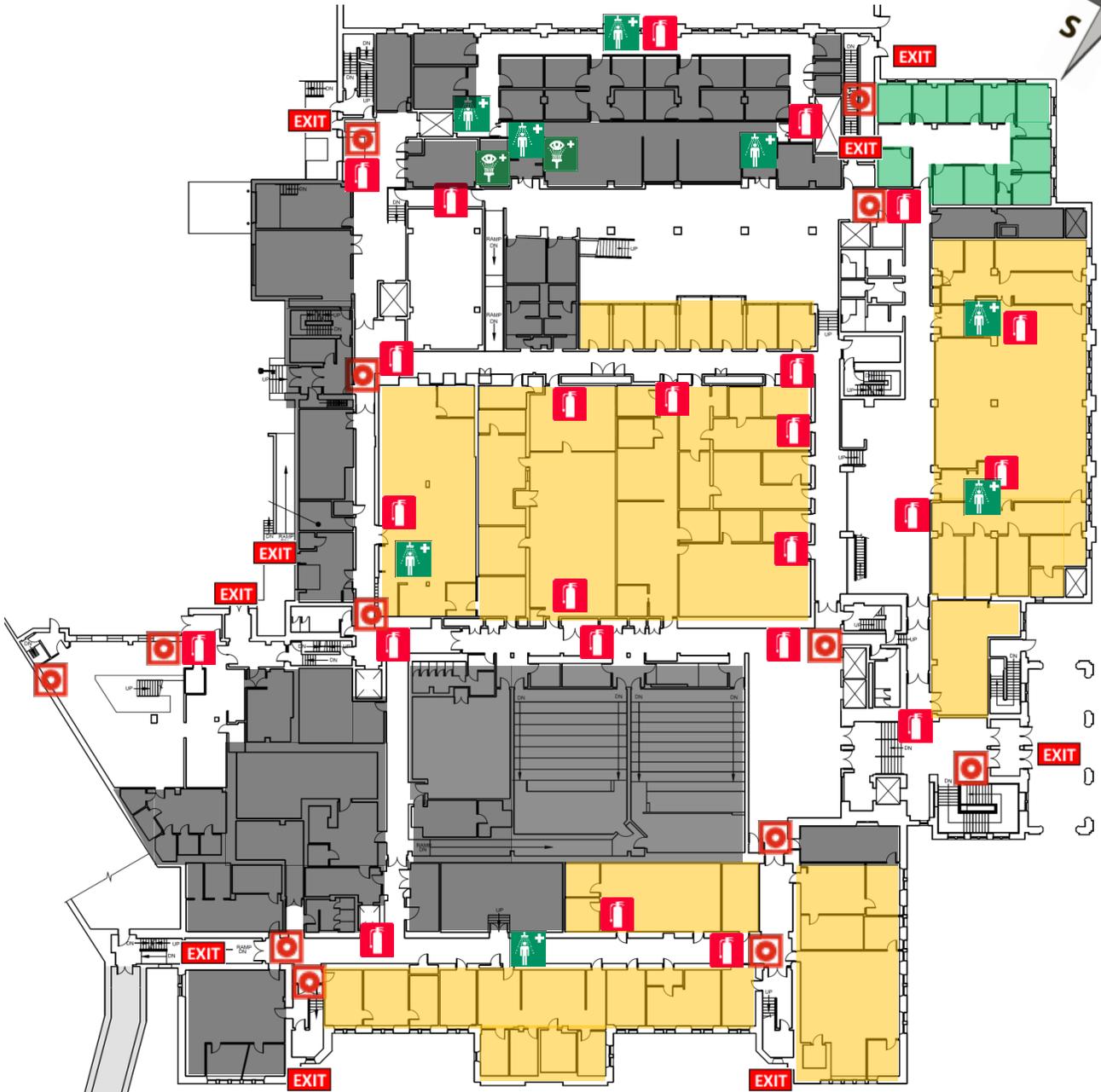
- **Protective Services:** 5555 from a campus landline, or 306-966-5555 using a mobile telephone.
- **Emergency Response:** 9-911 from campus landline, or 911 using a mobile telephone.
- **Saskatoon Crisis Intervention Services:** 306-933-6200 – Provides comprehensive mobile crisis response services to individuals and families 24 hours each day, 365 days of the year.
- **Saskatchewan HealthLine:** 1-877-800-0002 – A confidential, 24-hour health information and support telephone line, staffed by Registered Nurses, Registered Psychiatric Nurses and Social Workers.

XVI. REFERENCE MAPS

A-D WINGS ACADEMIC HEALTH SCIENCES BUILDING – VIVARIUM

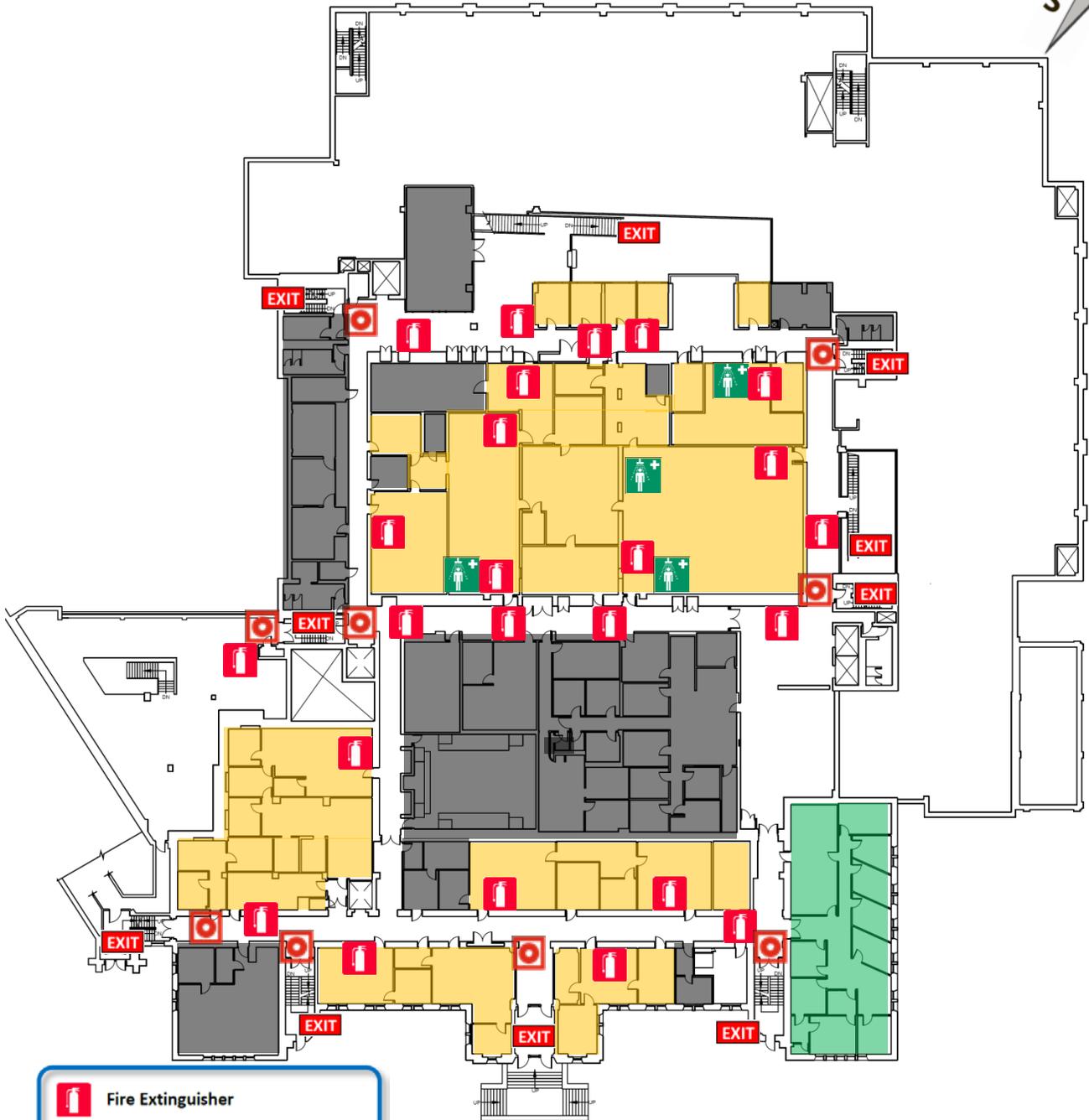


A-D-WINGS ACADEMIC HEALTH SCIENCES BUILDING – GROUND FLOOR



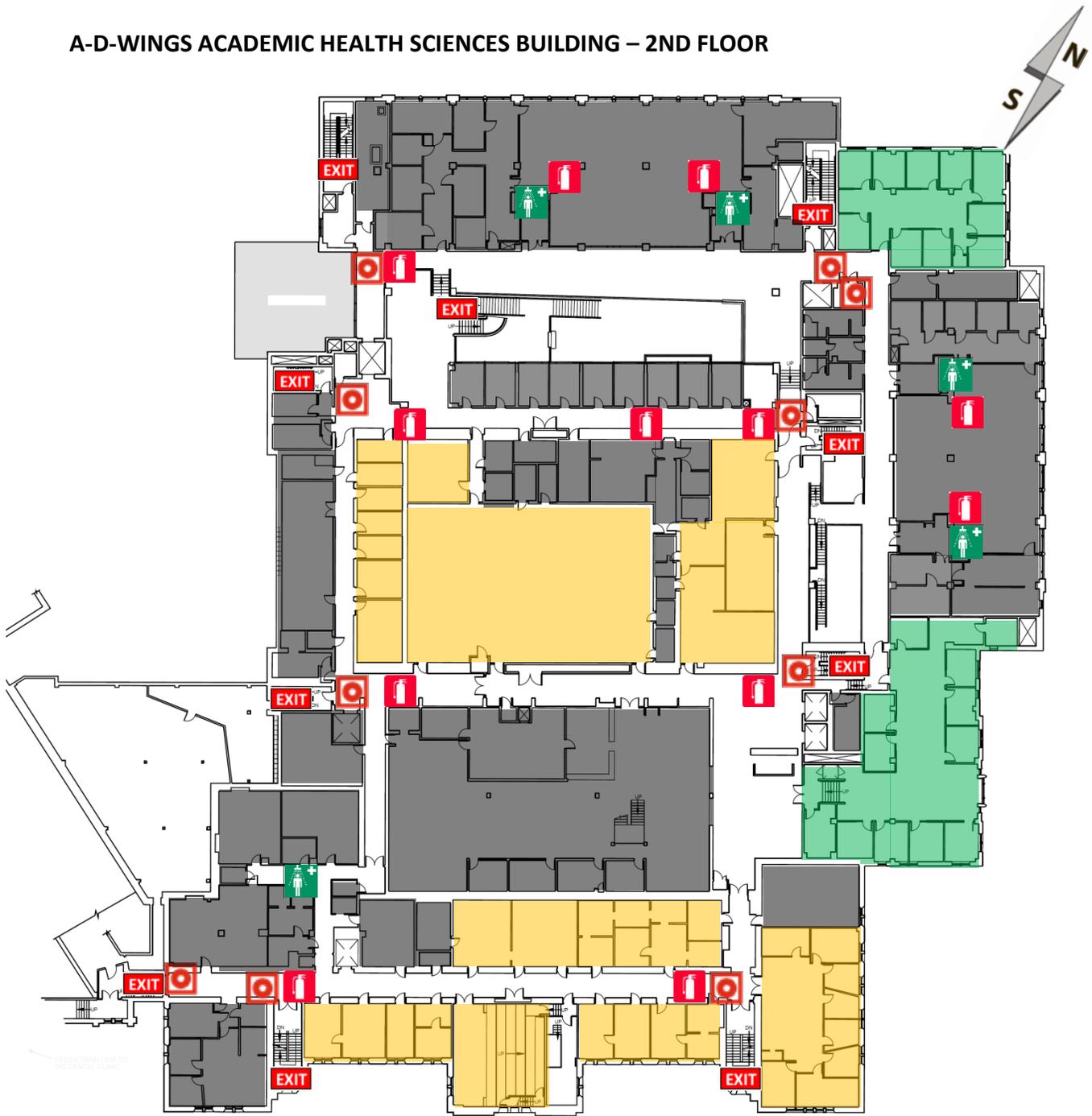
	Evacuation Alarm Pull Stations		First Aid Kit
	Fire Extinguisher		Not Secure or Inaccessible
	Building Exits and To Building Exits		Shelter in Place
	Eyewash Station		Safe Area
	Shower/Eyewash Station		

A-D-WINGS ACADEMIC HEALTH SCIENCES BUILDING – 1ST FLOOR



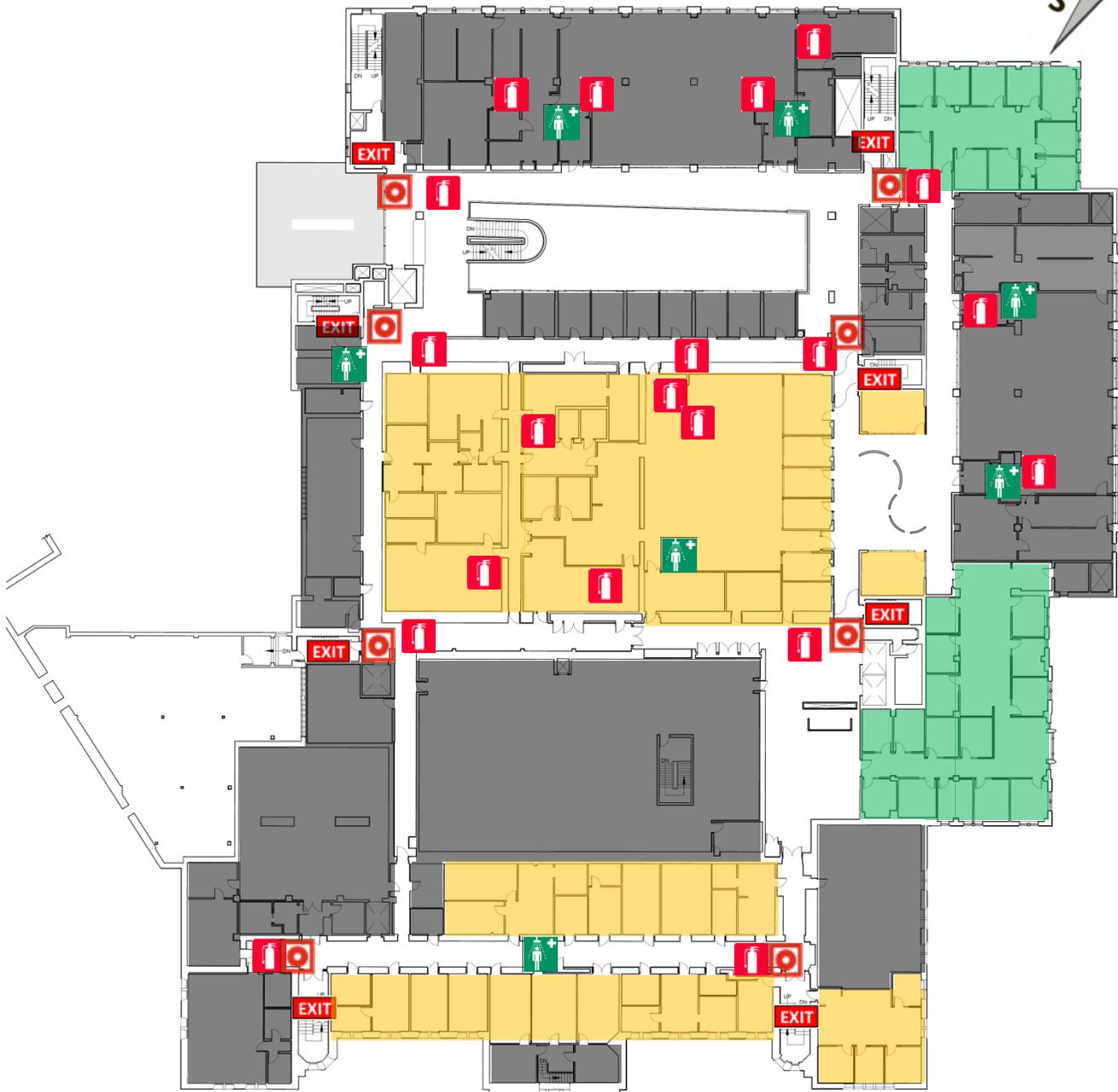
	Fire Extinguisher
	Evacuation Alarm Pull Station
	First Aid Kit
	Building Exits and to Building Exits
	Open or Inaccessible
	Shelter in Place
	Safe Area

A-D-WINGS ACADEMIC HEALTH SCIENCES BUILDING – 2ND FLOOR



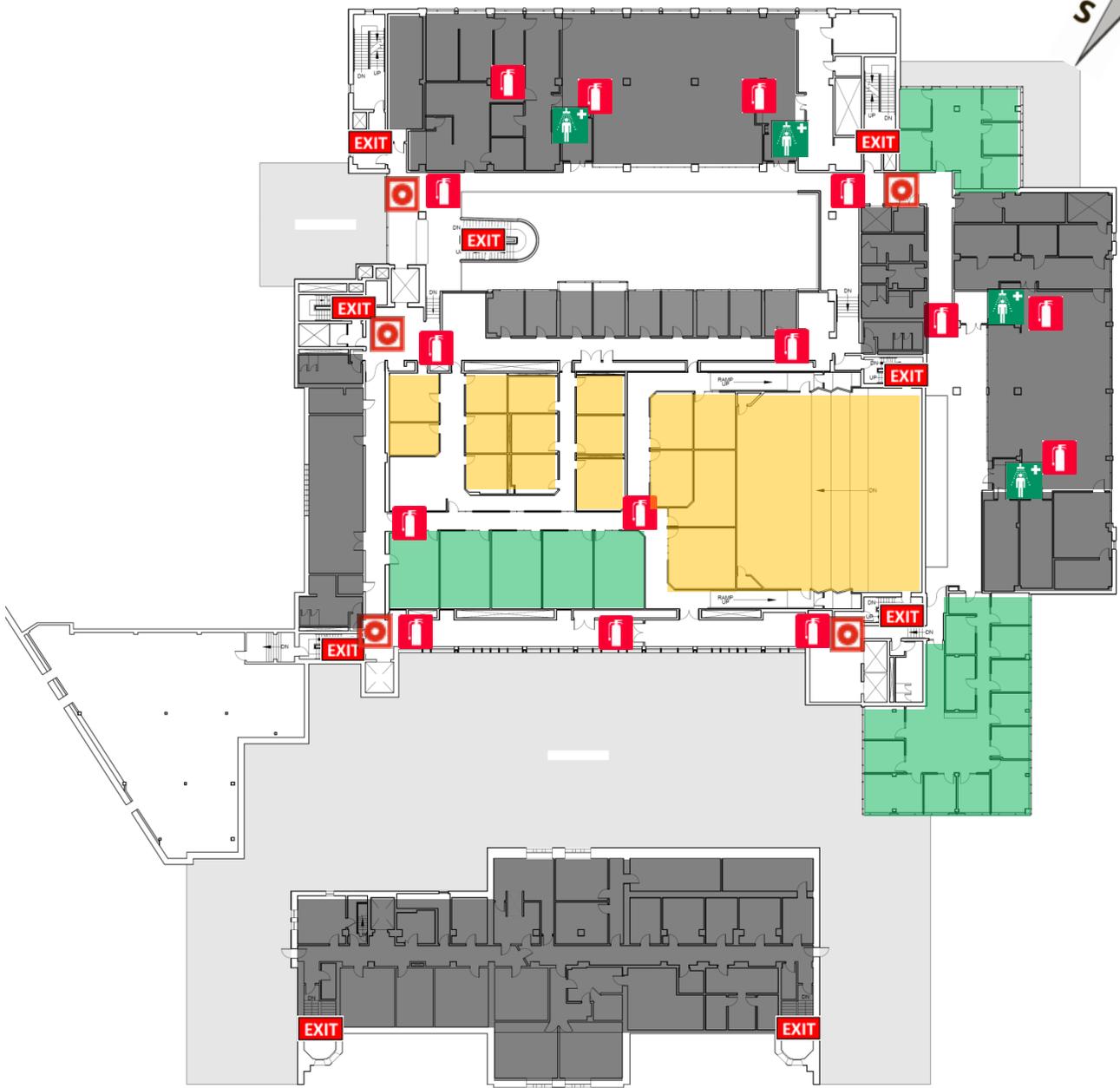
	Fire Extinguisher
	Evacuation Alarm Pull Station
	First Aid Kit
	Building Exits and to Building Exits
	Open or Inaccessible
	Shelter in Place
	Safe Area

A-D-WINGS ACADEMIC HEALTH SCIENCES BUILDING – 3RD FLOOR



	Fire Extinguisher
	Evacuation Alarm Pull Station
	First Aid Kit
	Building Exits and to Building Exits
	Open or Inaccessible
	Shelter in Place
	Safe Area

A-D-WINGS ACADEMIC HEALTH SCIENCES BUILDING – 4TH FLOOR



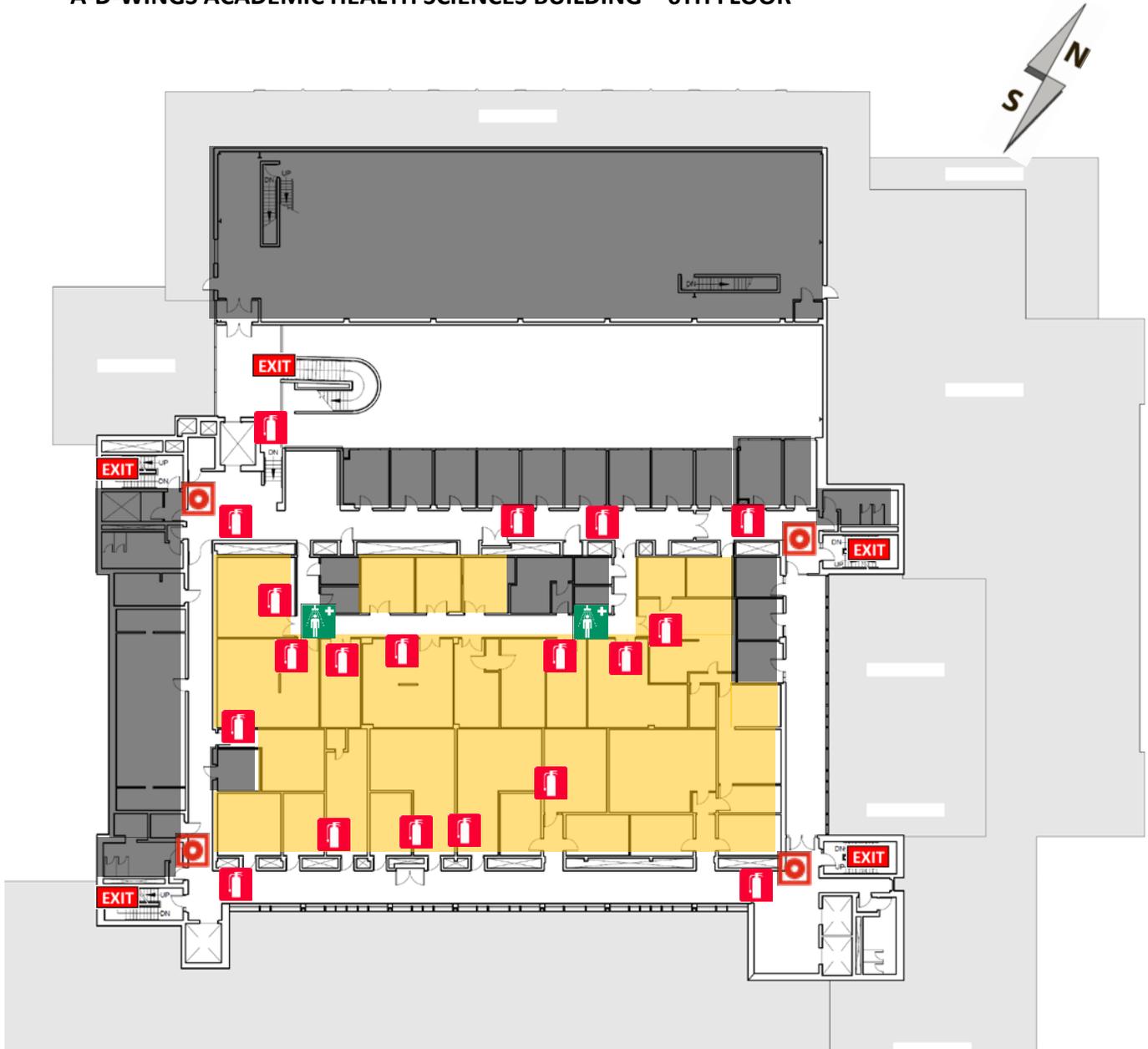
	Fire Extinguisher
	Evacuation Alarm Pull Station
	First Aid Kit
	Building Exits and to Building Exits
	Open or Inaccessible
	Shelter in Place
	Safe Area

A-D-WINGS ACADEMIC HEALTH SCIENCES BUILDING – 5TH FLOOR



	Fire Extinguisher
	Evacuation Alarm Pull Station
	First Aid Kit
	Building Exits and to Building Exits
	Open or Inaccessible
	Shelter in Place
	Safe Area

A-D-WINGS ACADEMIC HEALTH SCIENCES BUILDING – 6TH FLOOR



	Fire Extinguisher
	Evacuation Alarm Pull Station
	First Aid Kit
	Building Exits and to Building Exits
	Open or Inaccessible
	Shelter in Place
	Safe Area

APPENDIX I: BUILDING EVACUATION AND LOCKDOWN DUTIES, RESPONSIBILITIES AND GENERAL PLAN

Health Sciences A-D wing

PURPOSE

The purpose of this document is to outline the delegated formal emergency response roles and responsibilities for designated faculty and staff in the facility, which includes:

- Chief Building Warden
- Deputy Building Warden
- Floor Wardens and Assistant Floor Wardens
- Door, Room and Corridor Guards

Also, emergency response responsibilities for all university personnel and students are also detailed in this document.

Additionally, the document pronounces that all faculty, staff, students, and visitors are to follow the direction of designated personnel in the event that the building must be evacuated (for example, a fire or serious chemical release) or locked down (for example, severe weather or violence).

BUILDING EVACUATION

The goal is to evacuate the building in a timely and orderly manner. Personnel with specific duties (Wardens and Guards) will assist in facilitating this process. See the building evacuation plan and procedure below, after the detailed roles and responsibilities.

BUILDING LOCKDOWN

The goal is to move all building occupants into secure locations within the building in a timely and orderly manner. Personnel with specific duties (Wardens and Guards) will assist in facilitating this process. See the building lockdown plan and procedures in sections seven, eight and nine in the Local Emergency Response Plan.

EVACUATION ALARM TESTING

Fire protection systems and equipment in all buildings are inspected, maintained, and tested by Facilities Management Division (FMD) and Safety Resources.

Building fire alarm systems are tested for less than 10 seconds on the first working Monday of every month.

At any time a fire alarm sounds for more than ten seconds, the building is to be evacuated.

DRILLS

Building evacuation drills occur annually. Building lockdown drills are scheduled in an ongoing manner focusing on using new training and procedures.

All faculty, staff, students and visitors are expected to actively participate and cooperate fully in all evacuation and lockdown drills.

ROLES AND RESPONSIBILITIES

CHIEF BUILDING WARDEN

The Chief Building Warden is responsible for: recruiting all Wardens and Guards; coordinating local and institutional training; performing specific emergency response procedures during an emergency situation; and, maintaining records associated with the Local Emergency Response Plan and the Building Evacuation Plan.

If the Chief Building Warden is absent then the Deputy Building Warden shall act as the Chief Building Warden. If both the Chief Building Warden and Deputy Building Warden are going to be absent, individuals must be assigned to fill the positions.

IN AN EVACUATION EMERGENCY:

- Go immediately to the building annunciator panel to determine the location of the emergency.
- Put on emergency response arm band, if possible.
- Only if it is safe to do so, go to the area where the alarm was initiated and assess the situation.
- Assist or seek assistance for individuals that are injured.
- Communicate with Wardens and Guards to provide information on the alarm situation.
- Supervise the orderly evacuation of personnel, students and visitors from the building.
- Notify Protective Services and Saskatoon Fire and Protective Services (SFPS) of any special hazards in the building or area.
- When evacuation is complete, receive verbal reports from all Wardens and Guards regarding the accounting of personnel. Make notes as necessary.
- When authorized by SFPS, Protective Services or Safety Resources, or when the alarm is turned off, notify Floor Wardens in the marshalling areas that the building is safe to re-occupy.
- **EVACUATION DRILLS** – participate in evacuation drills; help to identify shortfalls and provide guidance to personnel on improvements.

IN A LOCKDOWN EMERGENCY:

- Immediately help clear open areas (as assigned) and seek safe shelter in secure area.
- Follow specific lockdown procedures in Local Emergency Response Plan (Sections 7, 8 & 9).
- The goal is to achieve a full facility lockdown in less than three minutes.
- Liaise with emergency response personnel (university and civic) charged with coordinating the lockdown.
- Remain in secure location until cleared by emergency response personnel.
- Do not respond to a fire alarm during a lockdown until there is an immediate danger.
- **LOCKDOWN DRILLS** – participate in lockdown drills; help to identify shortfalls and provide guidance to personnel on improvements.

GENERAL RESPONSIBILITIES:

- Clearly understand all Local Emergency Response Plans and building evacuation and lockdown plans and procedures.
- Ensure that Local Emergency Response Plans are distributed to all building personnel (have hard copy readily available, e-copy available on web, and work with Local Safety Committees as applicable).
- Recruit building personnel to assigned responsibilities as Wardens and Door/Room/Corridor Guards.
- Help ensure personnel assigned to formal duties are trained, and can participate in drills.
- Help ensure those assigned to close and lock doors at designated safe areas have the keys and the knowledge necessary to make safe areas accessible and then secure (*within three minutes of notification*).
- Help ensure the facility is properly organized to achieve a successful lockdown (e.g. changing door locks).
- Debrief with Crisis Operations Team (COT) after lockdown to discuss shortfalls and ways to improve.
- Sign up for Alertus at: www.usask.ca/usafe
- Discuss all concerns brought forward with the Deputy Building Warden; also discuss any concerns with your Local Safety Committee and local management, consult Safety Resources as necessary.

ROLES AND RESPONSIBILITIES

DEPUTY BUILDING WARDEN

The Deputy Building Warden is responsible to assist the Chief Building Warden with: recruiting all Wardens and Guards; coordinating local and institutional training; performing specific emergency response procedures during an emergency situation; and, maintaining records associated with the Local Emergency Response Plan and the Building Evacuation Plan.

The Deputy Building Warden shall act as the Chief Building Warden in his/her absence. If both the Chief Building Warden and Deputy Building Warden are going to be absent, individuals must be assigned to fill the positions.

IN AN EVACUATION EMERGENCY:

- Go immediately to the building annunciator panel to determine the location of the emergency.
- Put on your emergency response arm band if possible.
- Remain at the entrance by the annunciator panel to direct Protective Services and SFPS to the location of the alarm.
- Assist the Chief Building Warden as necessary.
- Communicate with Wardens and Guards to provide information on the alarm situation.
- **EVACUATION DRILLS** – participate in evacuation drills; help to identify shortfalls and provide guidance to personnel on improvements.

IN A LOCKDOWN EMERGENCY:

- Immediately help clear open areas (as assigned) and seek safe shelter in secure area.
- Follow specific lockdown procedures in Local Emergency Response Plan (Sections 7, 8 & 9).
- The goal is to achieve a full facility lockdown in less than three minutes.
- Remain in secure location until cleared by emergency response personnel.
- Do not respond to a fire alarm during a lockdown until there is an immediate danger.
- **LOCKDOWN DRILLS** – participate in lockdown drills; help to identify shortfalls and provide guidance to personnel on improvements.

GENERAL RESPONSIBILITIES:

- Clearly understand all Local Emergency Response Plans and building evacuation and lockdown plans and procedures.
- Help ensure that Local Emergency Response Plans are distributed to all building personnel (have hard copy readily available, e-copy available on web, and work with Local Safety Committees as applicable).
- Help recruit building personnel to assigned responsibilities as Wardens and Door/Room/Corridor Guards.
- Help ensure all personnel assigned to duties are trained, and can participate in drills.
- Help ensure those assigned to close and lock doors at designated safe areas have the keys and the knowledge necessary to make safe areas accessible and then secure (*within three minutes of receiving lockdown notification*).
- Help ensure the facility is properly organized to achieve a successful lockdown.
- Debrief with Crisis Operations Team (COT) after lockdown to discuss shortfalls and ways to improve.
- Sign up for Alertus at: www.usask.ca/usafe
- Discuss all concerns brought forward with the Chief Building Warden; also discuss any concerns with your Local Safety Committee and local management, consult Safety Resources as necessary.

ROLES AND RESPONSIBILITIES

FLOOR WARDENS & ASSISTANT FLOOR WARDENS

IN AN EVACUATION EMERGENCY:

- If the fire alarm was initiated in the Floor Warden's designated area(s), assess the situation, and take appropriate action to help ensure the safety of those in the area for which you are assigned.
- Notify the Chief Building Warden and SFPS of any special hazards in the area.
- Assist or seek assistance for individuals that are injured.
- Direct personnel in their designated area(s) to evacuate the building through pre-determined exits to the marshalling area(s).
- Assistant Wardens or other individuals may be assigned to assist persons with special needs to exit the building. If a person with special needs cannot easily be guided out of the building, at least one assistant should be assigned to stay with the person in a safe place (preferably in a stairwell or a room with a window) until rescue personnel arrive. A person with special needs should not be left to wait alone during a building evacuation, unless there is an immediate danger to life.
- Search designated area(s), including washrooms and elevators to ensure that all personnel are out and that all doors are closed.
- Ensure Door, Room and Corridor Guards are posted at each designated exit.
- At the marshalling area, confirm with Assistant Floor Wardens the safe evacuation of personnel from the designated area(s).
- Report to the Chief Building Warden on the state of their area(s) and stand by for any further instructions. Report on any individuals with special needs that are still in the building.
- Assist the Chief and/or Deputy Building Warden as directed.
- **EVACUATION DRILLS** – participate in evacuation drills; help to identify shortfalls and provide suggestions to Chief and Deputy Warden on possible improvements.

IN A LOCKDOWN EMERGENCY:

- Immediately help clear open areas (as assigned) and seek safe shelter in secure area.
- Follow specific lockdown procedures in Local Emergency Response Plan (Sections 7, 8 & 9).
- The goal is to achieve a full facility lockdown in less than three minutes.
- Remain in secure location until cleared by emergency response personnel.
- Do not respond to a fire alarm during a lockdown until there is an immediate danger.
- **LOCKDOWN DRILLS** – participate in lockdown drills; help to identify shortfalls and provide guidance to personnel on possible improvements.

GENERAL RESPONSIBILITIES:

- Understand all Local Emergency Response Plans and building evacuation and lockdown plans and procedures.
- Help ensure all personnel assigned to duties are trained, and can participate in drills.
- For a lockdown, know and follow set procedures if assigned to secure a designated Safe Area, have the keys and the knowledge necessary to make Safe Area accessible and then secure (*within three minutes of receiving lockdown notification*).
- Debrief with Crisis Operations Team (COT) after lockdown to discuss shortfalls and ways to improve.
- Sign up for Alertus at: www.usask.ca/usafe
- Report fire safety, lockdown or other emergency response concerns to the Chief and/or Deputy Building Warden.

ROLES AND RESPONSIBILITIES

DOOR, ROOM & CORRIDOR GUARDS

IN AN EVACUATION EMERGENCY:

- Immediately proceed to their designated door, corridor or building link to be guarded.
- Direct personnel exiting through their door/corridor/link to the designated marshalling area.
- Keep the area around the door clear for emergency response personnel.
- Prevent individuals from re-entry into the building or individuals attempting to enter the building via corridors or building links.
- When authorized by the Chief Building Warden, or when the alarm is turned off, permit people to re-occupy to the building.
- Assist the Chief, Deputy Chief Building Warden and Floor Wardens as directed.
- **EVACUATION DRILLS** – participate in evacuation drills; help to identify shortfalls and provide guidance to personnel on possible improvements.

IN A LOCKDOWN EMERGENCY:

- Immediately help clear open areas (as assigned) and seek safe shelter in secure area.
- Follow specific lockdown procedures in Local Emergency Response Plan (Sections 7, 8 & 9).
- The goal is to achieve a full facility lockdown in less than three minutes.
- Remain in secure location until cleared by emergency response personnel.
- *Do not* respond to a fire alarm during a lockdown unless there is an immediate danger.
- **LOCKDOWN DRILLS** – participate in lockdown drills; help to identify shortfalls and provide suggestions to Chief and Deputy Warden on possible improvements.

GENERAL RESPONSIBILITIES:

- Understand all Local Emergency Response Plans and building evacuation and lockdown plans and procedures.
- Help ensure all personnel assigned to duties are trained, and can participate in drills.
- For a lockdown, know and follow set procedures if assigned to secure a designated Safe Area; have the keys and the knowledge necessary to make Safe Area accessible and then secure (*is secured after three minutes of receiving lockdown notification*).
- Debrief with Crisis Operations Team (COT) after lockdown to discuss shortfalls and ways to improve.
- Sign up for Alertus at: www.usask.ca/usafe
- Report fire safety, lockdown or other emergency response concerns to the Chief or Deputy Building Warden.

ROLES AND RESPONSIBILITIES

ALL FACULTY, STAFF, STUDENTS & VISITORS

IN AN EVACUATION EMERGENCY:

- Whenever the fire alarm sounds for more than 10 seconds, immediately proceed with evacuating the building in accordance with the evacuation plan; always use the closest exit and most direct route.
- Refer to building postings for specific evacuation routes and go to designated emergency marshalling area (listed in Table 2 and shown in Figure 1 below).
- Follow the directions of building personnel, and emergency response personnel (university and municipal) charged with coordinating and executing the building evacuation. University emergency response Wardens and Guards try to wear bright yellow arm bands.
- Do not re-enter a building where a fire alarm has sounded until directed to do so by emergency response personnel.
- **EVACUATION DRILLS** – participate in evacuation drills.

IN A LOCKDOWN EMERGENCY:

- Immediately seek safe shelter in secure area, do not remain in open areas. Refer to building postings for safe areas.
- Follow the directions of building personnel, and emergency response personnel (university and municipal) charged with coordinating and maintaining the safe lockdown.
- Follow specific lockdown procedures in Local Emergency Response Plan (Sections 7, 8 & 9).
- The goal is to achieve a full facility lockdown in less than three minutes.
- Remain in secure safe shelter location until cleared by emergency response personnel.
- *Do not* respond to a fire alarm during a lockdown until there is an immediate danger.
- **LOCKDOWN DRILLS** – participate in lockdown drills.

GENERAL RESPONSIBILITIES:

- Be familiar with evacuation, lockdown and emergency procedures for the building(s) and area(s) you occupy.
- Refer to emergency response postings which may be posted throughout the facility.
- Sign up for Alertus at: www.usask.ca/usafe
- Get to know the people in the building with assigned responsibilities as Wardens and Guards (listed in Table 1 and Table 2 below).
- Report fire safety, lockdown or other concerns to Chief or Deputy Building Warden.

GENERAL EVACUATION PROCEDURE

DURING NORMAL WORKING HOURS (8am to 5pm)

During normal working hours, when a fire alarm sounds:

- The Floor Warden on the floor where the fire is discovered shall determine the location of the fire (or other emergency) and report to the Chief Building Warden or Deputy Chief Building Warden on the alarm situation.
- Floor Wardens shall evacuate the persons from their respective areas, including faculty, staff, students and visitors, as quickly as possible in a safe and controlled manner to designated marshalling area(s) (see Table 1 below).
- Stairwells should be designated for use by evacuees. **Elevators are not to be used.**
- In the event that one of the stairwells is smoke-filled, Floor Wardens shall move their personnel to the nearest clear stairwell, and filter them into the stream of evacuees allotted those stairs.
- Assistant Floor Wardens, appointed as necessary, shall direct personnel to the stairs in an orderly manner to meet the flow of persons from the above floors. Personnel should be directed to hold onto the handrail and keep to the right side if fire-fighting equipment is moving upward.
- Any persons in an elevator at the time of an alarm will leave the elevator at the next floor in order that these may be released to the control of SFPS. They will follow the instructions of the Floor Wardens and their Assistants on the floor at which they leave the elevator. Only when the marshalling area has been reached may they rejoin and remain with their own group.
- **People with special needs** who cannot easily be evacuated out of the building should have at least one assistant assigned to stay with them in a safe place (ideally a stairwell, if necessary a room with a window) until emergency personnel arrive to assist. A person with special needs should not be left to wait alone, unless there is an immediate danger. Someone who is evacuating the building should be instructed by an assistant to inform emergency responders of the location of the person with special needs. If the person with special needs refuses to wait, the assistants should try to assist the individual to evacuate the building in the safest way possible.
- All persons evacuating the building shall assemble in the appropriate marshalling area and remain with their respective groups, under the supervision of their Floor Wardens and Assistant Floor Wardens. Immediately after assembly, a check should be made for possible missing persons. Any applicable information should be conveyed to SFPS personnel.

OUTSIDE NORMAL WORKING HOURS

Outside of normal working hours including during weekends and holidays, on hearing a fire alarm, all persons shall evacuate the building by the nearest safe exit, and go to the nearest marshalling area.

If you initiate the fire alarm, then you shall report directly to emergency responders to provide information about why the alarm was sounded.

Protective Services and SFPS will be first on scene and an FMD electrician will have to be called in. The decision to silence and allow people to re-occupy a building shall fall to SFPS. Safety Resources personnel will only be called for an actual fire or at the request of Protective Services.

GENERAL LOCKDOWN PROCEDURE

Lockdown procedures and safe areas are described in each local emergency response plan (sections 7, 8 & 9) and may be specific to a facility.



DISTRIBUTION AND EDITING THIS PLAN

The *Building Evacuation and Lockdown Duties, Responsibilities and General Plan* document is Appendix I of all on-campus Local Emergency Response Plans, and it is therefore distributed together with these local ERPs. The plan is modified accordingly to meet the needs of each specific facility and/or area(s).

Building evacuation plans and lockdown responsibilities *shall be posted* in their respective building and/or be available through the college website.

It is recommended that a floor plan indicating locations of exits from applicable floors and marshalling area locations be posted in a prominent location on each floor of every building.

A list of the names of Building Wardens for the building *shall be displayed* with the floor plans of each floor on local occupational health and safety bulletin boards.

Building evacuation plans *shall be reviewed* by each college/division at regular intervals not greater than 12 months to ensure the plan remains current.

**TABLE 1: HEALTH SCIENCES A, B, C, & D WINGS
DESIGNATED EMERGENCY RESPONSE PERSONNEL**

Chief Building Warden	Curtis Larson	966-2224
Deputy Building Warden	Brad Steeves	966-8609

FLOOR WARDENS			
Area/Floor	Location	Warden	Assistant Warden
Area 0D	D-Wing Vivarium – Sub-basement and Ground Floor	Michele Moroz	Shawna Sawatsky/ Kerri Walker
Area 1B, C & D	Grd Floor B & C Wings Research Labs & Stores, and D Wing Loading Dock	Erling Madsen	Cathy Surtees
Area 2D	Grd Floor D-Wing Offices, Research Lab & Atriums	Chris O’Grady	Paul Pennington
Area 3A	Grd Floor A-Wing Classroom	Instructor in A4	N/A
Area 4A	1 st Floor A-Wing Offices	Linda Bowen	TBD
Area 5B	1 st Floor B-Wing Student Labs & Offices	James Talbot	Cindy Farrar
Area 6A & B	2 nd Floor A-Wing Classrooms & Offices and D-Wing Office Suite 2D01	Corrine Howells	Evelyn Bessel
Area 7B	2 nd Floor B-Wing Student & Research Labs	Cindy Thomson	Mary Woodsworth
Area 8D	2 nd Floor D-Wing Research Labs & 2D30 Office Suite	Heather Neufeld/ Angele N’Zoue	Xiaobei Zhang
Area 9A	3 rd Floor A-Wing Offices & Student Labs	Corrie Willfong	Dave Shewchuk
Area 10B	3 rd Floor B-Wing Research Labs & Offices	Vicki Keeler	Tuanjie Chang/ Kristen Schroeder
Area 11D	3 rd Floor D-Wing Research Labs & Offices	Angela Seto/ Deb Michel	McKenzie Malo/ Liubov Lobanova
Area 12B	4 th Floor B-Wing Classrooms & Offices	Leona Boyer/ Instructor in B450	Brenda Engel/ Marilyn Baniak/ Loree Lee Frydenlund
Area 13D	4 th Floor D-Wing Research Labs & Offices	Mark Boyd/ Karen Mochoruk	Robin Schneider
Area 14B	5 th Floor B-Wing Classrooms & Offices	Todd Reichert	Rae Bourner
Area 15D	5 th Floor D-Wing Offices	Andrea Knittig	Paul Jacob
Area 16B	6 th Floor B-Wing Research Labs & Offices	Celine Walters/ Curtis Suderman	Robin Love

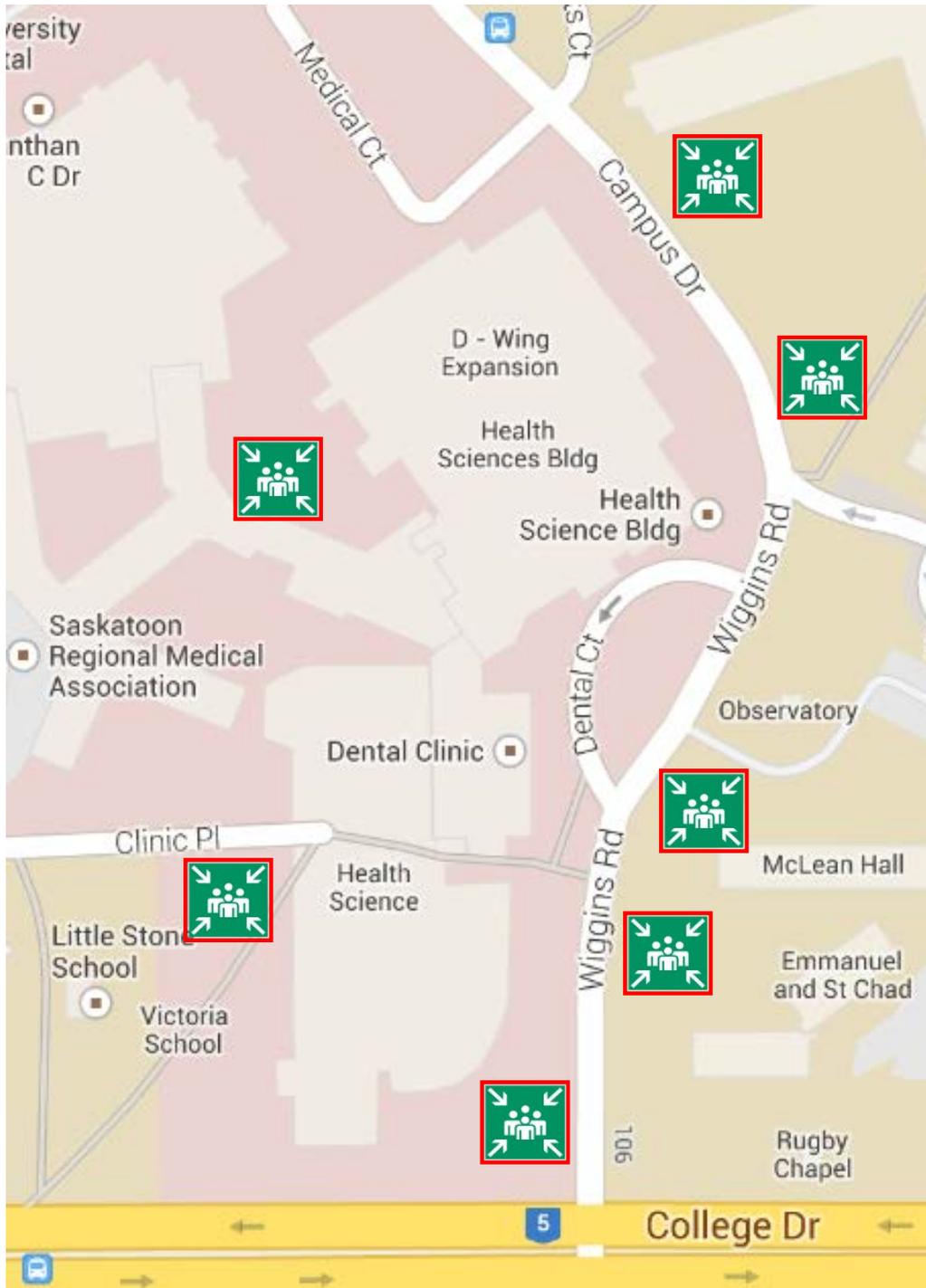
**TABLE 2: HEALTH SCIENCES A, B, C, & D WINGS
DESIGNATED EMERGENCY RESPONSE PERSONNEL**

Chief Building Warden	Curtis Larson	966-2224
Deputy Building Warden	Brad Steeves	966-8609

Door Guards			
Exit #	Location	Door Guard	Assistant Door Guard
#1	D-Wing Loading Dock and Stair S17	Gail Lasiuk	Carmen Whitehead
#2	B-Wing Loading Dock	Taunia Sawatzky	Erling Madsen
#3	MUMPS and Stair S4	Karen Yuen	Cathy Surtees
#4	Ground Floor A-Wing: Entrances to E-Wing & RUH	Dave Shewchuk	Corrie Wilfong
#5	A-Wing Stair S2	Mark Drapak	Linda Bowen
#6	A-Wing Stair S1	Angie Zoerb	Sherrill Bueckert
#7 & #8	D-Wing Main Entrance and Stair S10	Willem de Jong	James Talbot
#9	D-Wing Stair S14	Carla Zorn	Susan Fillo
#10	A-Wing Main Entrance	Dawn Giesbrecht	Mark Boyd
#11	1 st Floor A-Wing: Stair S3	Arlene Drimmie	Cindy Farrar
#12	2 nd Floor A-Wing: Stair S3 & Entrance to E-Wing	TBD	Heather Neufeld

FIGURE 1: ACADEMIC HEALTH SCIENCES BUILDING MARSHALLING AREA MAP

1



APPENDIX II: BOMB THREAT CALL RESPONSE FORM

- Write down the exact date and time the call came in.

Date: _____ **Time:** _____

- If possible, try to have other individuals in the room or on the line to assist in gathering information.
- Repeat the caller's responses out-loud so those in the room can also hear.
- Listen carefully to the details** of the threat and try to keep the caller talking until you are able to obtain the answers to the following questions:
- Write down whether the caller is male or female**, what age they sound like, any voice characteristics the caller may have (e.g. lisp, stuttering, accents, disguised), and any background noise you may hear.
- Write down whatever appears on the digital display**, even if it's not a standard telephone number (e.g. private number or unlisted).
- Contact Protective Services at 306-966-5555** and report all the information acquired during the telephone exchange.

QUESTIONS

- When will the bomb explode?
- Where is it located?
- What types of explosive materials were used in the bomb?
- What does it look like?
- What kind of bomb is it?
- What will cause it to explode?
- Did you place the bomb?
- Why?
- Where are you calling from?
- What is your address?
- What is your name?